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ABSTRACT

This document lists the names, addresses, telephone numbers, chief administrative officers and 797 members of 80 consortia in higher education reported to meet five criteria. Each consortium: is a voluntary, formal organization, has three or more member institutions, has multiacademic programs, is administered by at least one full-time professional, and has a required annual contribution or other tangible evidence of long-term commitment of member institutions. Also included in narrative form is a brief description of each consortia's history, purposes, programs, staffing, governance and funding. (Author/MJM)

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1973 Consortium Directory

Lewis D. Patterson

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[illegible] 4, 1975

1975 Consortia Directory (Sixth Edition) by Lewis D. Patterson, 40-pages, lists the names, addresses, telephone numbers, chief administrative officers and 797 members of 80 consortia in higher education reported to meet five criteria. Also included in narrative form is a brief description of each cooperatives' history, purposes, programs, staffing, governance and funding. Copies may be ordered from AAHE at $2.00 each by AAHE members and for $3.00 each by nonmembers.

All orders under $15.00 must be accompanied by check.

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1973 Consortium Directory

Lewis D. Patterson

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ONE DUPONT CIRCLE
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FOR HIGHER EDUCATION

Preface

This Sixth Edition of the *Consortium Directory* lists those cooperative arrangements in higher education which were reported by their chief administrative officers to satisfy five criteria. Each consortium:

1. is a voluntary formal organization
2. has three or more member institutions
3. has multi-academic programs
4. is administered by at least one full-time professional and
5. has a required annual contribution or other tangible evidence of long-term commitment of member institutions.

The criteria were established in 1967 as a procedure to identify some of the more substantive consortia for purposes of communication and association. The First Edition listed thirty-one such organizations and each subsequent year has reflected a substantial increase. This edition lists eighty cooperative arrangements involving 797 members. There has been no intent, however, to use the listing as a basis for establishing exclusiveness. All cooperatives and persons interested in interinstitutional relationships have been encouraged to participate in the various interconsortium activities. The semi-annual Academic Consortium Seminars in March and October of each year are open to all interested parties and the *Acquainter* Newsletter has been made available to anyone requesting it.

As the number and diversity of voluntary relationships continue to increase, it appears there is need to consider either additional listings of cooperative arrangements or an expanded directory. At the same time, however, the need for caution in dealing with the issue realistically is recognized because of the existence of literally thousands of interinstitutional relationships just in the United States. Early in 1973 the National Advisory Committee to the AAHE Cooperative Programs established a Task Force Committee to examine the question at hand and to develop a report with recommendations for the Advisory Committee.

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*Consortia; *Higher Education; *Administrative Organization;*Cooperative Planning; *Cooperative Programs;Managememnt; Resources; Directories

Directory

ACADEMIC AFFAIRS CONFERENCE OF MIDWESTERN UNIVERSITIES (AACMU)

Hulman Center, Room 306
Terre Haute, Indiana 47809
telephone (812) 232-6311 Ext. 2811

Harold E. Walker—Executive Director

Chicago Urban Center, 826 S. Wabash Avenue
telephone (312) 922-7541

1. Ball State University—Muncie, Indiana
2. Illinois State University—Normal, Illinois
3. Indiana State University—Terre Haute, Indiana
4. Northern Illinois University—DeKalb, Illinois
5. Southern Illinois University—Carbondale, Illinois

The purpose of AACMU is to provide an instrument of interinstitutional cooperation which will: strengthen and enrich the programs of participating universities, achieve greater utilization of available resources, offer a comprehensive research capability covering all branches of learning, seek appropriate resolution to the pressing concerns confronting higher education, and furnish qualified personnel for regional, national, and international public service. The first executive director was appointed in 1971. The cooperative academic programs that have been established are:

· Waiver of Out-of-State Tuition—A student at one university may take a block of work at another.

· Transfer of Credit for Master's Degree—A total of 22 quarter hours toward the degree may be transferred to one member institution if the courses meet the academic and degree requirements of the host institution.

· Visiting Scholar Program for Doctor's Degree—A doctoral candidate at one member university may take work at another, with the approval of his own university and the host university, without additional registration or fee.

· Post-Doctoral Opportunity—One university provides full access to academic programs and resources to post-doctoral faculty and staff from other AACMU universities without charge.

· Chicago Urban Center—An Urban Center with facilities for classes, seminars and field trips has been opened in the YMCA Hotel, 826 S. Wabash Avenue. Residential and transient accommodations for faculty and students are available at academic rates. Cooperative programs utilizing the extensive resources of Chicago are being developed.

· Consortium of Laboratory Schools—The laboratory schools of the five member universities, plus three additional university laboratory schools in Illinois, have established a consortium within AACMU.

· Faculty Exchanges—These are arranged for departmental seminars, short-term internships, and summer teaching.

· Graduate Assistantships—Each university has a coordinator to seek and publicize Graduate Assistantships for minority persons.

ALABAMA CENTER FOR HIGHER EDUCATION, INC. (ACHE)

2121 Eighth Avenue North, Suite 1011
Birmingham, Alabama 35203
telephone (205) 324-4626

Richard Arrington, Jr.—Executive Director

1. Alabama A. & M. University—Normal, Alabama
2. Alabama State University—Montgomery, Alabama
3. Daniel Payne College—Birmingham, Alabama
4. Miles College—Birmingham, Alabama
5. Oakwood College—Huntsville, Alabama
6. Stillman College—Tuscaloosa, Alabama
7. Talladega College—Talladega, Alabama
8. Tuskegee Institute—Tuskegee Institute, Alabama

ACHE grew out of a four-week summer conference on interinstitutional cooperation. Eight teams of four faculty members and administrators met at Stillman College in 1967 under a Ford Foundation grant. The consortium was incorporated in April 1968, and a central office established in Birmingham the fall of that year. All current member colleges were charter members.

The consortium was founded to enable member institutions to expand and enrich their educational programs, and, where feasible, to economize their operations.

ACHE is governed by a Board of Directors composed of the presidents of the member colleges. An Advisory Board of Deputies comprised of a dean appointed from each member institution works closely with faculty committees and the executive director in program development. The central office staff is composed of eight persons.

The eight ACHE colleges have carried out the major burden of providing higher education for blacks in Alabama. The collective enrollment of the colleges is 12,000, with more than 52,000 graduates in their history.

During the 1972-73 academic year, the consortium is implementing fourteen cooperative programs with grant funds totaling $850,000. These programs include: (1) Cooperative Degree Programs, (2) Collection and Evaluation of Materials About Black Americans, (3) Drug Education Training, (4) Feasibility Study for Helping Services Curriculum, (5) Cooperative Counseling and Recruitment in Seventeen Rural Counties, (6) Statewide Oral History Project, (7) Cooperative Academic Internship Program, and (8) Veterans Talent Search.

ALABAMA CONSORTIUM FOR THE DEVELOPMENT OF HIGHER EDUCATION, INC. (ACDHE)

P. O. Box 338
Demopolis, Alabama 36732
telephone (205) 289-0177

Lillian C. Manley—Executive Director

1. Alabama A. & M. University—Normal, Alabama
2. Huntingdon College—Montgomery, Alabama
3. Judson College—Marion, Alabama
4. Miles College—Birmingham, Alabama
5. Stillman College—Tuscaloosa, Alabama
6. The University of Alabama—Tuscaloosa, Alabama
7. The University of Montevallo—Montevallo, Alabama

Affiliate Members

1. Air University—Maxwell Air Force Base—Montgomery, Alabama
2. Missile and Munitions Center and School—Redstone Arsenal—Huntsville, Alabama

The outstanding factor from the beginning of the ACDHE in 1968 is that this cooperative arrangement is an association of very different institutions. The only common factors are that all members are four-year colleges or universities and are located in the state of Alabama. ACDHE institutions are public and private, large and small, black and white, religious and non-sectarian; rural and urban, coeducational and includes the only Alabama women's college. The institutions have a total student population of approximately 22,000, representing over 20% of the enrollment of all Alabama institutions of higher education.

The Board of Directors initially created a Coordinating Committee, giving them a mandate to cooperate in any manner they could facilitate. This broad base of potential cooperation has led to the fantastic growth of ACDHE. In addition to the Council of Chief Academic Officers, there are now task forces on: Basic Skills, Visual and Performing Arts, Computer, Curriculum, Student Affairs, Faculty Development, Innovative Programs, International Programs, Joint Purchasing, Joint Use of Facilities, Libraries, Media, Public Relations, Regional Development, Science, and many disciplines. Among the most successful programs are: (1) the Basic Skills Program which identifies poor background students for the campuses and enables them to enter college and survive, (2) the Faculty Inventory to which there was a 75% response, (3) faculty sharing through developing model courses using all types of media, and (4) a communication network which provides telelecture, library sharing, and allows joint use of computers beginning in 1973.

ANCHORAGE HIGHER EDUCATION CONSORTIUM (AHEC)

2651 Providence Avenue
Anchorage, Alaska 99504
telephone (907) 279-0508

H. F. Janneck—Director

1. University of Alaska, Senior College—Anchorage, Alaska
2. University of Alaska, Community College—Anchorage, Alaska
3. Alaska Methodist University—Anchorage, Alaska

AHEC was initiated in 1968, with discussions taking place between administration and staff of Anchorage Community College, Alaska Methodist University, the University of Alaska, Anchorage, and the Southcentral Regional Center, also located in Anchorage. In 1969, a "Task Force" was formed, made up of representatives of the student bodies, faculties, and administrations of the units. This task force was charged with the responsibility of producing a document that would serve as the "charter" for a proposed Consortium Council, the governing board of the Consortium. This charter was developed, a federal grant was applied for and received, and, in the fall of 1971, H. F. "Hal" Janneck was employed as the first full-time director of the Consortium.

The purpose of the Consortium, as spelled out in the charter, is to assist the participating schools in making more efficient use of various resources at their disposal. Most of the cooperative activity to date has centered around student mobility and curriculum development. Standing committees of the Consortium include: (1) Student Mobility, (2) Facilities Sharing, (3) Special Programs, and (4) Curriculum Alignment.

Ongoing programs in addition to those indicated are centered primarily in the field of Health Education, more specifically in Continuing Education in Nursing. A full-time coordinator has been employed for this area, funded under a grant from the state of Alaska, and is carrying on programs throughout the entire state. Additional funding is being sought from federal sources.

ASSOCIATED COLLEGES OF CENTRAL KANSAS (ACCK)

115 E. Marlin
McPherson, Kansas 67460
telephone (316) 241-5150

Howard W. Johnston—Executive Director

1. Bethany College—Lindsborg, Kansas
2. Bethel College—North Newton, Kansas
3. Kansas Wesleyan—Salina, Kansas
4. McPherson College—McPherson, Kansas
5. Sterling College—Sterling, Kansas
6. Tabor College—Hillsboro, Kansas

ACCK is a legally constituted, academic consortium composed of six private, liberal arts, four-year, church-related, coeducational colleges all located within 35 miles of McPherson, Kansas. In total, the colleges last fall had a student body of more than 3,100 and a faculty of 225. The Associated Colleges are dedicated to academic and administrative improvement through cooperative arrangements.

The Associated Colleges have completed six years of cooperative programs resulting in a common 4-1-4 calendar; a scheduling innovation called ACE Wednesday; cooperative use of computers for student instruction, faculty research, and administrative purposes; a leased telephone "hotline" and a daily courier service to improve communications; a common list of library holdings totaling 300,000 volumes and 2,800 periodicals available to any student within 24 hours on the courier; jointly scheduled cultural events, enrichment courses, and visiting scholars; and a January Interterm in which students have a choice of more than 170 in-depth courses on the six campuses, the U.S., and abroad.

The staff includes: Howard W. Johnston, executive director and dean of instruction; Robert E. Balster, associate director and associate professor; Marie D. Sellberg, business manager and executive secretary; and Glen Wiebe, director of computer services and assistant professor.

A scheduling innovation called Associated Colleges Exchange (ACE) Wednesday has been adopted by four of the colleges. By structuring the weekly class schedule to create a uniformly free day on Wednesday, the colleges are able to exchange faculty and students during 4 credit-hour ACE Wednesday courses offered during the first and second semesters.

ASSOCIATED COLLEGES OF THE MID-HUDSON AREA (ACMHA)

6 Vasser Street
Poughkeepsie, New York 12601
telephone (914) 471-8923

Robert F. Vivona—Acting Executive Director

1. Bard College—Annandale-on-Hudson, New York
2. Bennett College—Millbrook, New York
3. Dutchess Community College—Poughkeepsie, New York
4. Marist College—Poughkeepsie, New York
5. Mount Saint Mary College—Newbourgh, New York
6. State University College—New Paltz, New York
7. Ulster County Community College—Stone Ridge, New York
8. Vassar College—Poughkeepsie, New York

ACMHA officially received its Absolute Charter from the New York State Education Department in May 1966. Its purpose, simply stated, is to serve as the agency through which its members by joint action: (1) carry out their separate corporate aims, (2) develop programs which are beyond their individual capabilities, and (3) enlist the cooperation of other area institutions in programs of community benefit. This purpose is carried out through programs supported by the schools alone and through programs funded partially by the schools and partially from outside sources.

A Calendar of Events provides inter-campus information and Cross Registration makes courses at all eight member schools easily available to students at any member campus. The Cooperative Work Study Program and the Cooperative Activities Committee coordinate employment and inter-campus social events respectively.

Through cooperation with the Poughkeepsie College Center, funded by Title I of the 1965 Higher Education Act, and by conducting the Special Opportunities Grant Study funded by the State Education Department, the Association participates in educational planning and programming for the disadvantaged urban adult. Through its Higher Education Opportunity Program the Association provides coordinating and contractual services to existing educational programs for the disadvantaged students at four of the member schools. Through the Cooperative Area Music Program, funded by the member schools and the N.Y.S. Council on the Arts, the Association assists its members in the utilization of the Hudson Valley Philharmonic Society for performances and innovative student and faculty projects, workshops and seminars. The regular meetings of administrative groups, such as deans, provide both formal and informal planning sessions.

ASSOCIATED COLLEGES OF THE MIDWEST (ACM)

60 West Walton Street
Chicago, Illinois 60610
telephone (312) 664-9580

Dan M. Martin—President

1. Beloit College—Beloit, Wisconsin
2. Carleton College—Northfield, Minnesota
3. Coe College—Cedar Rapids, Iowa

4. Colorado College—Colorado Springs, Colorado
5. Cornell College—Mount Vernon, Iowa
6. Grinnell College—Grinnell, Iowa
7. Knox College—Galesburg, Illinois
8. Lawrence University—Appleton, Wisconsin
9. Macalester College—St. Paul, Minnesota
10. Monmouth College—Monmouth, Illinois
11. Ripon College—Ripon, Wisconsin
12. St. Olaf College—Northfield, Minnesota

In 1966 ACM established an office in Washington, D.C., to maintain close liaison with Federal agencies involved in education, to supply the colleges with information on grants and legislation, to work with Washington-based educational associations and to provide government officials with data on liberal arts colleges.

The Periodical Bank supplies 24-hour photocopy service on 2,000 titles, and 48-hour service on another 50,000 titles available through cooperating Chicago area libraries, enabling the college libraries to expand dramatically their readers' access to periodical literature.

Supported by member assessments and tuition payments, Associated Colleges projects have also attracted over $5,000,000 in grant funds.

Since coming together in 1958, the Associated Colleges of the Midwest—all strong, small, coeducational, liberal arts colleges—have worked together to strengthen their operations in two major areas:

· Educational Effectiveness. The central office in Chicago currently administers ten cooperative off-campus programs which either cannot feasibly be carried on by one college alone or are too specialized to be accomplished on a single campus. The four international programs offer a year at Waseda University in Tokyo, six months of field research in Costa Rica, a semester introducing the arts of London and Florence to non-specialists, or six months of immersion in the culture of South Asia. Current science opportunities include a semester of research at the Argonne National Laboratory near Chicago, and two summer programs: studies in botany, zoology and ecology at Basswood Lake in Minnesota's Boundary Waters Canoe Area; and geology fieldwork in the Rocky Mountains. Chicago-based offerings are the Newberry Library Seminar in the Humanities, a large and diverse Urban Studies program scattered throughout the city, and a term of practice teaching in experimental inner city schools.

· Operating Efficiency. The Single Application Method enables high school students to apply to as many as three participating colleges by submitting only one application and paying one fee. Member colleges are supplied annually with comparative data on applications, enrollments, faculty salaries and fringe benefits, tuition and fees, administrative salaries, and other information as requested. The admissions directors engage in joint recruiting activities, including College Nights and the publication of recruitment literature. ACM pioneered a joint student loan collection service which now includes more than 200 colleges.

ASSOCIATED COLLEGES OF THE ST. LAWRENCE VALLEY

Administrative Building
State University of New York College at Potsdam
Potsdam, New York 13676
telephone (315) 265-2790

Fritz H. Grupe—Executive Director

1. Clarkson College of Technology—Potsdam, New York
2. St. Lawrence University—Canton, New York
3. The State University Agricultural and Technical College at Canton—Canton, New York
4. The State University of New York College at Potsdam—Potsdam, New York

The Associated Colleges of the St. Lawrence Valley is governed by a Board of Trustees which includes administrators, faculty and student representatives from the four member colleges. The consortium contains both public and private institutions which maintain two-year, four-year, master's and doctoral-level programs. Basic operating support for the association originates with the member colleges.

The major academic programs sponsored include faculty exchanges, cross-registration of undergraduate students, graduate students and faculty, a Diplomat-in-Residence, faculty seminars, audio-visual exchanges, faculty lecturers, joint courses and a regional health education consortium. Major student personnel programs include an admissions conference and luncheon, a graduate school day, a "Federal Careers Day," and a jointly operated infirmary at a local hospital. The libraries permit open usage of their resources, maintain a catalog card exchange and operate a delivery system.

In teacher education there has been joint placement of student teachers, a trial teachers certification project and a project to stimulate educational research.

In the cultural affairs area the consortium has sponsored the formation of a regional arts council, block booking of events, co-sponsorship of events with joint facilities usage and a charter flight.

Continuing attention is given to computers, computer simulation planning and facilities sharing, educational communication, and summer sessions.

ATLANTA UNIVERSITY CENTER, INC.

594 University Place, N.W.
Atlanta, Georgia 30314
telephone (404) 522-8980

Prince E. Wilson—Executive Secretary

1. Atlanta University—Atlanta, Georgia
2. Clark College—Atlanta, Georgia
3. Interdenominational Theological Center—Atlanta, Georgia

4. Morehouse College—Atlanta, Georgia
5. Spelman College—Atlanta, Georgia

The Atlanta University Center is the second oldest voluntary consortium of institutions of higher learning in the nation. Its member institutions include two graduate degree granting institutions (Atlanta University and the Interdenominational Theological Center) and three undergraduate degree granting institutions (Clark College, Morehouse College, and Spelman College). One of its previous member institutions opted to withdraw.

During its more than forty-three years of history, the Center has assumed different organizational arrangements and is currently proceeding to reorganize itself again after some three and one-half years of study. Currently it has an annual operating budget of $1.1 million and provides an administrative mechanism for handling joint programs, projects, and services for its members.

Among its continuing cooperative arrangements have been free and open exchange of classes, a single library serving all its members, two computers serving academic and administrative needs respectively, a mental health clinic, a coordinated security force, a placement center, a science research institute, a united fund raising effort in its home metropolitan area, and jointly held professorial chairs.

The above are only a few examples of coordination and cooperation in the Center for the purpose of improving academic options for the students, increasing operational efficiency, and maximizing economies of scale where possible.

The reorganization of the Center promises many new important developments.

BOSTON THEOLOGICAL INSTITUTE (BTI)

99 Brattle Street
Cambridge, Massachusetts 92138
telephone (617) 547-0557

Walter D. Wagoner—Director

1. Andover Newton Theological School—Newton Centre, Massachusetts
2. Boston College, Department of Theology—Chestnut Hill, Massachusetts
3. Boston University School of Theology—Boston, Massachusetts
4. Episcopal Theological School—Cambridge, Massachusetts
5. Gordon-Conwell Theological Seminary—South Hamilton, Massachusetts
6. Harvard Divinity School—Cambridge, Massachusetts
7. St. John's Seminary—Brighton, Massachusetts
8. Weston College—Cambridge, Massachusetts

BTI, a consortium of eight theological schools, was founded in 1968. Present programs include: (1) cross registration, (2) library development, (3) black studies, (4) student affairs, (5) curricular planning, (6) women's studies, (7) continuing education, (8) administration and governnance, and (9) financial development.

BTI is used as a channel for fund-raising for new and experimental programs which benefit all schools and for the solicitation of funds not ordinarily available to member schools. The annual central office budget is over $300,000, in addition to the budgets of the member schools. There are seven full-time administrative staff members. However, BTI is not itself a faculty or a ninth school. It is the cooperative agency which seeks to get as close as possible to the equivalent of functional merger. Each member school handles its own admissions, degrees, and financial aid, as well as faculty appointments.

CENTRAL PENNSYLVANIA CONSORTIUM (CPC)

Gettysburg College
Gettysburg, Pennsylvania 17325
telephone (717) 334-3131 ext. 323

Arden K. Smith—Director

1. Dickinson College—Carlisle, Pennsylvania
2. Franklin and Marshall College—Lancaster, Pennsylvania
3. Gettysburg College—Gettysburg, Pennsylvania
4. Wilson College—Chambersburg, Pennsylvania

CPC developed in the late 1960's both as an idea and as a vehicle intended to fulfill commonly shared needs and aspirations. Continued institutional autonomy, voluntary cooperation, and the funding of the headquarters office entirely by the member colleges have been central to the Consortium and its operations.

In 1969 the CPC Board (the four college presidents) authorized staffing of the headquarters office at a level which still obtains: one professional and one secretarial position. In the meantime, many faculty members and administrators have served and continue to serve on various committees and advisory panels.

During the first three years a number of programs and projects were begun. Those located on-campus included the Annual High School Counselor Visitation, the CPC Summer Session, The Transition Program for Differently Prepared Students, a joint calendar of events, block-booking of plays and lectures, a student exchange program, and a sharing of the talents of two foreign curriculum consultants through a program of the U.S.O.E.

Three off-campus programs were also developed. These are The Harrisburg Urban Semester, an academic and internship program located in Pennsylvania's capital city; the India Semester Program, operated in conjunction with the University of Wisconsin's Year in India Program and located at the University of Mysore in India; and the Colombia Semester Program, intended for students with a good working knowledge of Spanish and offered in conjunction with the University of Bolivariana in Medellin,

Colombia. These three programs were developed through special faculty competences at the four campuses: were designed to meet specific felt needs in the curricular areas at the member colleges; and are open to students from both within and without the CPC.

Recently, the transfer of the day-to-day operations of these three programs from the consortium office to the offices of program directors was completed. Each program director is a faculty member at a CPC college and can call upon the talents of other appropriate faculty at the several institutions as needed. With this operational change, the CPC is now focusing its attention basically on the investigation and development of on-campus and inter-campus projects such as faculty and student exchange, joint administrative structures, and curricular cooperation.

CHICAGO CLUSTER OF THEOLOGICAL SCHOOLS

1100 East 55th Street
Chicago, Illinois 60615
telephone (312) 667-3500

Robert J. Flinn, S.V.D.—Executive Coordinator

1. Bellarmine School of Theology—Chicago, Illinois
2. Bethany Theological Seminary—Oakbrook, Illinois
3. Catholic Theological Union—Chicago, Illinois
4. Chicago Theological Seminary—Chicago, Illinois
5. DeAndreis Seminary—Lemont, Illinois
6. Lutheran School of Theology at Chicago—Chicago, Illinois
7. Meadville/Lombard Theological School—Chicago, Illinois
8. Northern Baptist Theological Seminary—Oakbrook, Illinois

The Chicago Cluster of Theological Schools is an ecumenical consortium of five Protestant and three Catholic seminaries. Jewish presence and studies are provided through related institutions. The Cluster Schools offer academic and professional degrees at the master's and doctoral levels, and programs of continuing education for clergy and laity. Their combined resources include approximately 100 faculty; 750 students; library holdings of 550,000 volumes; and a network of centers dealing with the Black Experience and with other societal, ministerial, and intellectual concerns.

The Cluster was established in 1970 and is incorporated as a not-for-profit organization. It seeks to achieve enriched options for educational excellence and fiscal economies which are possible only through cooperative stewardship of resources. Additional staff include an Academic Coordinator, a Library Coordinator, and a Women's Issues Coordinator. Cooperative achievements to date include:

· Academic Development: Adoption of a common academic calendar, including two days each week during which offerings are scheduled *en bloc* to facilitate interinstitutional enrollment; establishment of cross-registration privileges for course work and supervised clinical placements; exchange of faculty; reduction of unnecessary duplication and realization of increased balance and comprehensiveness in course offerings; and development of Cluster-sponsored areas of professional concentration (each of which involves faculty from at least two disciplines and/or schools, an action-reflection style of learning, and personal and interprofessional dimensions).

· Library Development: Sharing of library facilities; establishment of reciprocal library privileges; installation of a teletype communication network and courier service; and joint development of policies and procedures for acquisitions, collection-building, and bibliographical access mechanisms.

· Business Operations and Auxiliary Services: Adoption of a common fiscal year; sharing of classrooms, housing facilities, and instructional and office equipment; common purchasing and joint employment of personnel in plant and food service management.

· Publicity and Funding: Publication of an annual catalog and quarterly newsletter and, apart from federal funds for student aid, underwriting of all Cluster expenses by the member institutions through a jointly-adopted formula.

CHICAGO CONSORTIUM OF COLLEGES AND UNIVERSITIES, INC. (THE)

23 East Jackson Boulevard #1505
Chicago, Illinois 60604
telephone (312) 922-3944

John M. Beck—Executive Director

1. Chicago State University—Chicago, Illinois
2. Consordis Teachers College—River Forest, Illinois
3. DePaul University—Chicago, Illinois
4. Governors State University—Park Forest South, Illinois
5. Loyola University of Chicago—Chicago, Illinois
6. Northeastern Illinois University—Chicago, Illinois
7. Roosevelt University—Chicago, Illinois
8. University of Illinois at Circle Campus—Chicago, Illinois

The Chicago Consortium was organized in 1966 and incorporated in 1968. Its initial purpose was to sponsor an inner city experimental teacher corps project in cooperation with area public schools.

The Consortium has continued to be involved primarily in federally funded projects to improve and innovate programs preparing teachers for inner city elementary schools. Current projects include: Teacher Corps, Urban Teacher Corps, and Veterans in Education. Funded projects seek to prepare teachers in special fields for suburban school districts: Cook County Education Professions Development Program and Northwest Educational Cooperative Teacher

Training Program. Consortium directors of student teaching have been instrumental in establishing cooperative student teaching centers in two inner city public elementary schools in Chicago: Von Humboldt School and McPherson School.

In conjunction with the county and state school offices, the Consortium is conducting a special Internship Program for Experienced Employed Teachers. Also, the Consortium has provided professional assistance to several community-based educational organizations. These include: organization and sponsorship of the Pilgrim Child Development and Day Care Institute, and development of a performance-based curriculum for Cook County OEO Human Services Project.

CHRISTIAN COLLEGE CONSORTIUM (CCC)

1400 Touhy Avenue
Des Plaines, Illinois 60018
telephone (312) 297-7126

Edward Neteland—Executive Director

1. Bethel College—St. Paul, Minnesota
2. Eastern Mennonite College—Harrisonburg, Virginia
3. Gordon College—Wenham, Massachusetts
4. Greenville College—Greenville, Illinois
5. Malone College—Canton, Ohio
6. Messiah College—Grantham, Pennsylvania
7. Seattle Pacific College—Seattle, Washington
8. Taylor University—Upland, Indiana
9. Westmont College—Santa Barbara, California
10. Wheaton College—Wheaton, Illinois

The Christian College Consortium is the product of necessity and opportunity. Rapidly rising costs and the vigorous challenge of public higher education have made it imperative for the Christian college to avoid needless duplication of programs and the isolation that too often condemns an institution to a provincialism or isolationism that fails to profit from the collective experience of others.

CCC was created July 1, 1971, by ten prominent Christian colleges. The CCC is the organizational vehicle through which member schools, by cooperation and collaboration: (1) Expand resources available to Christian colleges, (2) Increase quality of education, (3) Share talent, programs and services required in common, (4) Initiate innovative utilization of advanced technology in learning, (5) Encourage support for research by Christian scholars to integrate faith and learning, (6) Improve management skills and efficiency, (7) Exercise self-research and self-examination, (8) Speak out on national issues in higher education, (9) Develop a university system of Christian Colleges, (10) Promote the purposes of Christian higher education within the church and society.

Future plans include expansion of CCC membership to 33 colleges by 1976, representing approximately 50,000 students, faculty, and staff. This projected growth includes the exploration of developing a university system of Christian colleges throughout the United States.

CLAREMONT COLLEGES (THE)

Harper Hall
Claremont, California 91711
telephone (714) 626-8511

Howard R. Bowen—Chancellor

1. Pomona College—Claremont, California
2. Claremont Graduate School—Claremont, California
3. Scripps College—Claremont, California
4. Claremont Men's College—Claremont, California
5. Harvey Mudd College—Claremont, California
6. Pitzer College—Claremont, California

The Claremont Colleges, six independent institutions associated at Claremont, California, introduced the "cluster" or "group" plan in American higher education in 1925 and remain its principal exponents today. They are alike in being private residential colleges with limited enrollments, high academic standards and a strong humanistic emphasis, but each has a markedly distinctive style and curricular strength and is individually governed and administered.

Association permits the individual colleges to remain personal in size and dedicated to the intellectual enrichment of each student while enjoying the breadth of outlook and superior resources of a major center of learning. Strong central services, shared facilities, joint programs and, through free cross-registration, pooled curricular and faculty strengths are among the important benefits conferred by intercollegiate cooperation.

The group plan as developed at Claremont has other advantages that are not so widely recognized. It allows for efficiency of scale without excessive size of the institutions themselves and affords an internal diversity not available to conventional universities. Small schools can remain more flexible and open to change, while innovation is also effected through the creation of new colleges and cooperative enterprises.

In addition, decentralization tends to produce a higher level of managerial initiative and imagination than is found in more hierarchical forms of organization, and involves more lay leaders as trustees and advisers. An atmosphere of healthy competition and high standards is created through interaction, and staff and student loyalty are thus enhanced. Finally, the constantly shifting balance between independence and cooperation requires continuous self-examination and is a continuing spur to self-improvement.

CLEVELAND COMMISSION ON HIGHER EDUCATION, INC.

1367 East Sixth Street
Cleveland, Ohio 44114
telephone (216) 241-7583

W. J. Burns—Executive Director

1. Balwin-Wallace College—Berea, Ohio
2. Case-Western Reserve University—Cleveland, Ohio
3. Cleveland State University—Cleveland, Ohio
4. Cuyahoga Community College—Cleveland, Ohio
5. John Carroll University—Cleveland, Ohio
6. Notre Dame College—Cleveland, Ohio
7. Saint John College of Cleveland—Cleveland, Ohio
8. Ursuline College—Cleveland, Ohio

The Cleveland Commission was incorporated under the laws of the State of Ohio on July 7, 1954. Since its inception the Commission has sought to effect coordination and communication among its member institutions, and between them and the Greater Cleveland community. The eight member institutions include all of the accredited general purpose colleges and universities in Cuyahoga County, Ohio. With a total enrollment of approximately 52,000 students, these institutions represent the broad range of institutional types—two-year, four-year, and graduate; tax-supported and privately-supported; non-sectarian and sectarian.

The seventeen trustees of the Commission include the presidents of its eight member institutions and nine public laymen whose deliberations are supported by a staff of two professionals, two secretaries, and a variety of part-time consultants and assistants. The Commission meets regularly once a month. Intervening matters are handled by an executive committee of two presidents, the three officers of the Commission, and the executive director who is also secretary of the Commission.

The usual pattern of operation of the Commission is to monitor the needs of the community and its institutions, to identify areas where collaborative efforts would be effective and feasible, to engage in study and planning as required, and to provide the catalytic force to get programs designed and functioning to meet the selected needs.

COLLEGE CENTER OF THE FINGER LAKES (CCFL)

Houghton House—22 West 3rd Street
Corning, New York 14830
telephone (607) 962-3134

Gary Quehl—Executive Director

I. Full Members (constitute the core leadership and governing body)
1. Alfred University—Alfred, New York
2. Cazenovia College—Cazenovia, New York
3. Elmira College—Elmira, New York
4. Hartwick College—Oneonta, New York

II. Contracting Members (provide or receive consortium services but have no role in governing the consortium)
1. Cornell College—Mt. Vernon, Iowa
2. Cornell University—Ithaca, New York
3. Hobart and William Smith Colleges—Geneva, New York
4. New York School Districts: Corning-Painted Post, Elmira-Horseheads, Bath
5. Ithaca College—Ithaca, New York
6. State University of New York at Brockport—Brockport, New York
7. State University of New York at Buffalo—Buffalo, New York
8. Syracuse University—Syracuse, New York

Founded in 1961, reorganized in 1971, the purposes are to (1) increase the number and quality of educational opportunities for students and faculty, (2) serve as facilitators of educational change for students and faculty, (3) achieve long-term economies for member colleges and (4) sponsor programs that are of direct service to the state and region. Each CCFL college pays membership dues of $35,000 a year to support the central office staff and the work of a deputy director on the campus. $1,628,715 in external gifts and grants have contributed to the financing of the CCFL over 10 years. Resulting from a period of self-study and reorganization, the CCFL colleges have established five program priorities for a minimum period of three years: *Cooperative Admissions:* Cooperative activities constitute about 80% of each college's program and include the single application method, summer workshop for high school guidance counselors, annual fall tour for 80 guidance counselors to campuses of colleges, annual cooperative interview centers and high school visitations in 20 Northeastern regions, and spring luncheons for guidance counselors. *Student Access:* All CCFL students have free access to the educational resources of member colleges, without the exchange of tuition, room, or board. By virtue of enrolling in one CCFL college, a student has, in effect, enrolled in all. *Faculty Development:* Current programs include year-round workshops to improve teaching competencies for faculty, faculty intervisitation and joint hiring, use of consortium faculty resources manual, and cooperative research program. *Environmental Studies:* (1) Ten environmental research projects on San Salvador Island, January-May, involving 10 faculty and 250 students; (2) comprehensive survey and analysis of human needs and human service programs in four New York State counties; and (3) the Finger Lakes Institute, an environmental field station at Watkins Glen, N.Y., provides colleges with three 65-ft. research vessels, a laboratory-lecture complex, and student housing. Research is done on the Great Lakes and Finger Lakes. *Graduate Studies:* The CCFL Graduate Center sponsors three master's degrees, including an M.B.A., an M.S. in Education and an M.S. in Engineering.

COLLEGES OF MID-AMERICA, INC. (CMA)

Insurance Exchange Building—7th and Pierce
Suite 415
Sioux City, Iowa 51101
telephone (712) 277-2260

Everette L. Walker—President

1. Briar Cliff College—Sioux City, Iowa
2. Buena Vista College—Storm Lake, Iowa
3. Dakota Wesleyan University—Mitchell, South Dakota
4. Dordt College—Sioux Center, Iowa
5. Huron College—Huron, South Dakota
6. Morningside College—Sioux City, Iowa
7. Mount Marty College—Yankton, South Dakota
8. Northwestern College—Orange City, Iowa
9. Sioux Falls College—Sioux Falls, South Dakota
10. Westmar College—Le Mars, Iowa
11. Yankton College—Yankton, South Dakota

CMA was founded August 5, 1968, to encourage the sharing of institutional strengths and to offset weakness through academic partnership. Its goals are to develop enriched educational programs, promote faculty association and interaction, encourage cooperative administrative action, present a collective voice for the improvement of higher education, and provide a cultural influence in the region of mid-America. CMA activities are organized by groups having elected officers. The college presidents function as the board of directors. Each major administrative group is organized and supervises the work of groups functioning within these sections. Each group has a resources person and an alternate from the next higher administrative level. Students are invited to participate in all committees planning activities where there is direct involvement of students.

Programs include: two-day faculty development seminars, special interest seminars, central career and placement service, unit consultations (academic and administrative units), seminars for residence hall personnel, circuit call system for librarians, courier service, interchange of students and faculty members in regular courses, departmental seminars where students present research papers and projects, a visiting scholar program, study abroad, joint publication of interim offerings, union listing of periodicals, joint recruitment activities by admissions personnel, and regular departmental meetings.

Central staff includes a president, director of career and placement, and two secretaries. Sources of general operating budget are 61% institutional membership fees, 10% federal funds, and 29% other. CMA program budget income is largely from Title III funds. Publications include: general purpose leaflet, Career and Placement leaflet, Admissions leaflet, *CMA Exchange*, Career and Placement Bulletin, and *CMA Handbook*.

COMMITTEE ON INSTITUTIONAL COOPERATION (CIC)

Suite 970—1603 Orrington Avenue
Evanston, Illinois 60201
telephone (312) 866-6630

Frederick H. Jackson—Director

1. Indiana University—Bloomington, Indiana
2. Michigan State University—East Lansing, Michigan
3. Northwestern University—Evanston, Illinois
4. Ohio State University—Columbus, Ohio
5. Purdue University—Lafayette, Indiana
6. University of Chicago—Chicago, Illinois
7. University of Illinois—Urbana, Illinois
8. University of Iowa—Iowa City, Iowa
9. University of Michigan—Ann Arbor, Michigan
10. University of Minnesota—Minneapolis, Minnesota
11. University of Wisconsin—Madison, Wisconsin

The Committee concerns itself with every aspect of university operations, academic and non-academic, except athletics. Current interests include the following:

· Educational Programs—Summer institutes in South Asian and African languages; MAT in French in France; Spanish in Mexico City; catalogue of study abroad programs; traveling language scholar program to permit students to move freely to other universities for specialized language instruction; instructional television; summer geology field camp; continuing education in pharmacy and veterinary science; upper-division correspondence study; special programs for minorities students in medicine and library science; central library for classic films; traveling Big Ten art exhibit; Traveling Scholar Program for doctoral candidates.

· Education and Research Activities—Ocean Sciences program in cooperation with the University of Miami; Environmental Action program; Great Lakes Studies program; CIC-Newberry Library programs in the History of Cartography, American Indian studies, and the History of the Family; Polar studies; Research and Development of Instructional Resources.

· University Administration and Management—Compilation of comparative administrative data; cooperative purchasing; study of university press operations; studies of equal employment opportunity compliance; support for central periodical bank.

· Educational Planning—The time-shortened degree; survey of non-traditional education; microform journals publication; faculty evaluation; educational opportunities for itinerant students; faculty exchange.

In addition, a number of CIC groups meet regularly in order to exchange views and promote joint projects. These include Deans of Engineering, Liberal Arts, Graduate Schools, Medical Schools, and Colleges of Education and Agriculture; Business Officers, Purchasing Agents, Space Analysts, certain department heads, Registrars, Security Officers, Honors Directors, Foreign Study Directors, and Research Administrators.

CONFERENCE OF RECTORS AND PRINCIPALS OF QUEBEC UNIVERSITIES, INC.

6600 Chemin de la Côte des Neiges
Suite 300
Montréal 249, Québec, Canada
téléphone (514) 342-5696

René Hurtubise—General Director

1. McGill University—Montréal
2. Université de Montréal—Montréal
3. Université du Québec à Montréal
4. Sir George Williams University—Montréal
5. Bishop's University—Lennoxville, Québec
6. Université Laval—Ste-Foy, Québec
7. Université du Québec—Québec
8. Université du Québec à Chicoutimi
9. Université du Québec à Trois-Rivières
10. Université de Sherbrooke—Sherbrooke

Although not legally incorporated until 1967, the Conference of Rectors and Principals of Quebec Universities was founded in 1963. It represents all the universities in the province of Quebec.

In Canada, education comes under the exclusive jurisdiction of the provinces. The Ministry of Education of the province of Quebec subsidizes the greater part of the universities' finances, and it is in order to give the universities a common voice in their dealings with the Ministry that the Conference of Rectors and Principals of Quebec Universities has been constituted.

The principal motivation for the creation of the Conference is the felt need of the universities for their own planned, systematic development, and the necessity to coordinate higher education and research. Its activities cover all aspects of university life, from qualitative evaluation of academic programmes to planning teaching methods to student affairs; from coordination of libraries to space-utilization studies.

The staff of the Conference of Rectors and Principals of Quebec Universities consists of some twenty researchers and secretaries under the general direction, since May 1972, of René Hurtubise.

CONRAD, INC.: THE CONSORTIUM FOR HIGHER EDUCATION RELIGION STUDIES

1435 Cornell Drive
Dayton, Ohio 45406
telephone (513) 276-3941

Frederick Kirschenmann—Team Director
James H. Legg—Team Director

Seminaries
1. Ashland Theological Seminary—Wilberforce, Ohio
2. Earlham School of Religion—Richmond, Indiana
3. Hamma School of Theology—Springfield, Ohio
4. The Methodist Theological Seminary—Findlay, Ohio
5. Mt. Saint Mary Seminary of the West—Cincinnati, Ohio
6. The Lutheran Theological Seminary—Columbus, Ohio
7. Payne Theological Seminary—Wilberforce, Ohio
8. The Pontifical College Josephinum—Worthington, Ohio
9. St. John Vianney Seminary—Steubenville, Ohio
10. St. Leonard's College—Centerville, Ohio
11. St. Mary Seminary—Cleveland, Ohio
12. United Theological Seminary—Dayton, Ohio
13. University of Dayton—Dayton, Ohio
14. Winebrenner Theological Seminary—Findlay, Ohio

Colleges and Universities
1. Antioch College—Yellow Springs, Ohio
2. Central State University—Wilberforce, Ohio
3. Defiance College—Defiance, Ohio
4. Wilberforce University—Wilberforce, Ohio
5. Wilmington College—Wilmington, Ohio

The Consortium for Higher Education Religion Studies began operations in 1968 with the help of a three-year $286,000 grant from the Danforth Foundation. Its original purpose was to develop cooperative and innovative programs in religion studies among state, private and church related colleges and universities, and Protestant and Roman Catholic seminaries. It began with twelve schools in the Southwest Ohio region and has now expanded to a 19-school consortium spanning the entire Ohio region. The Consortium has always had a strong interest in interdisciplinary studies.

The Consortium operates on a process model of management and is staffed by two full-time directors who function on a "team" concept. The Consortium responds to needs identified by faculty, students or staff, organizing task forces of interested persons to design programs that will respond to the felt needs.

Since the end of the Danforth grant, the Consortium has relied on institutional contributions for its financial base, although it has received additional foundation grants to support specific programs.

Cooperative programs are currently being conducted in areas of field education, black studies, summer school, peace studies, foreign context study, continuing education, advanced degrees, and dual career training.

CONSORTIUM FOR CONTINUING HIGHER EDUCATION IN NORTHERN VIRGINIA (THE)

4210 Roberts Road
Fairfax, Virginia 22030
telephone (703) 323-2155

Dean E. Brundage—Consortium Director

1. George Mason University—Fairfax, Virginia

2. Northern Virginia Community College—Annandale, Virginia (Multi-campus college: other locations are Alexandria, Loudoun, Manassas, Woodbridge)
3. University of Virginia, Northern Virginia Regional Center—Falls Church, Virginia
4. Virginia Polytechnic Institute and State University—Reston, Virginia

The Consortium for Continuing Higher Education in Northern Virginia was established on July 1, 1972, in response to a resolution passed by the General Assembly of Virginia which urged the state-supported institutions of higher education to enter into cooperative arrangements which would:

- "Encourage mutual acceptance and interchangeability of course credits among the member schools."
- "Provide increasing opportunities for adults to earn degrees."
- "Reduce duplication of administrative and curricular efforts by the member institutions."

The Consortium coordinates the efforts of the member institutions in assessing continuing education needs and in cooperative planning to meet these needs. It is also promoting the programs of its member institutions through publications.

In the future the Consortium expects to play a significant role in the evaluation of instructional programs. It hopes to provide educational research services, to provide inter-institutional educational counseling, to assume something of an ombudsman role as regards the interests of adult students and the state institutions which serve them.

The Consortium is supported by annual contributions from the four member institutions, but also will seek grants and donations from other sources. The permanent chairman of the Consortium's Board of Directors is the President of George Mason University, Vergil Dykstra.

CONSORTIUM OF UNIVERSITIES OF THE WASHINGTON METROPOLITAN AREA, INC.

1717 Massachusetts Avenue, N.W.
Washington, D.C. 20036
telephone (202) 265-1313

Reverend John P. Whalen—Executive Director

Charter Members:
1. The American University—Washington, D.C.
2. The Catholic University of America—Washington, D.C.
3. The George Washington University—Washington, D.C.
4. Georgetown University—Washington, D.C.
5. Howard University—Washington, D.C.

Associate Members:
1. District of Columbia Teachers College—Washington, D.C.
2. Dunbarton College—Washington, D.C.
3. Gallaudet College—Washington, D.C.
4. Trinity College—Washington, D.C.

In 1964 the presidents of the five Washington universities signed a charter to form the Joint Graduate Consortium. The organization was incorporated in 1966 as the Consortium of Universities of the Washington Metropolitan Area. In 1971, four 4-year colleges in Washington accepted an invitation to become associate members.

From the beginning, students have been permitted to take courses at other Consortium institutions. Participation, at first only open to graduate students, has been extended to all levels. Excluded areas of study have been reduced to a minimum.

A board of trustees, which includes community as well as institutional representatives, has the overall policy-making responsibility for the Consortium. Its executive committee is aided by an administrative committee of vice presidents, a liaison committee, and various departmental committees, which work with the executive director in carrying out policies of the board, and in making recommendations for changes and new procedures to the board. The executive director has an immediate staff of five persons, plus ten others who are working on grant-supported programs.

Consortium activities have for several years been supported by regular contributions of the members, supplemented by external grants for specific projects. Grant-supported activities include: D.C. Program IMPACT (Title I, Higher Education Act of 1965); Urban Transportation Center (graduate fellowships provided by the U.S. Department of Transportation); and D.C. Students-in-Court (supervised law students defending indigent persons in landlord-tenant and small claims cases), supported by grants and individual gifts.

There is at present a task force appointed by the trustees to study the role and function of the Consortium for the future.

COOPERATING RALEIGH COLLEGES (CRC)

Meredith College—Box X120
Raleigh, North Carolina 27611
telephone (919) 833-6461

M. Austin Connors, Jr.—Director

1. Meredith College—Raleigh, North Carolina
2. North Carolina State University—Raleigh, North Carolina
3. Peace College—Raleigh, North Carolina
4. St. Augustine's College—Raleigh, North Carolina
5. St. Mary's College—Raleigh, North Carolina
6. Shaw University—Raleigh, North Carolina

Cooperating Raleigh Colleges is a consortium of the six institutions of higher education in Raleigh, the capital city

of North Carolina. Five of the member institutions are private and one is public. These six institutions include two-year and four-year schools, women's colleges and co-educational schools, and predominately black and white institutions. A variety of curricular programs is offered by the member institutions in the consortium.

Organized in 1968, CRC seeks to promote interinstitutional cooperation among the member institutions and to make available to all Raleigh students the maximum benefits of the educational resources of all institutions. These objectives are accomplished in part by agreements which are formulated between two or more institutions. Interinstitutional agreements have resulted in cooperation for student cross-registration, joint library use, joint cultural programming, joint faculty use, and curriculum enrichment.

From the start of CRC, the member institutions have provided the major financial support for the voluntary cooperative association. These funds have been supplemented by grants from foundations, corporations, and governmental sources. The total program is under the direction of a Board of Directors which is assisted by one full-time professional staff member.

COOPERATING WINFIELD COLLEGES (CWC)

St. John's College
Winfield, Kansas 67156
telephone (913) 221-4000

Byron E. Moore—Consortium Coordinator

1. Southwestern College—Winfield, Kansas
2. St. John's College—Winfield, Kansas
3. Bi-State Mental Health Foundation—Ponca City, Oklahoma

The Cooperating Winfield Colleges consists of two church-related (Methodist and Lutheran) colleges (one four-year and one two-year) located in Winfield, Kansas, and a comprehensive mental health center located in Ponca City, Oklahoma.

The formation of this consortium in 1972-73 was stimulated and subsidized by a grant of $125,000 from Title III. The consortium has a full-time coordinator who has direct responsibilities for faculty development, institutional studies, management development, and responsibility for supervision of all other aspects.

Joint class scheduling reduces redundancy between parallel curricular areas. Specific curricular areas for focus in 1972-73 are business, language, and music.

Bi-State Mental Health Foundation acts in an advisory and consultative capacity and provides clinical services for a student personnel service program including a clinical psychologist, a developmental program, a drug education program, and a volunteer telephone "hotline" operation.

A libraries development program involves putting both libraries on a correct Library of Congress classification. Facilities of both libraries are available to students on either campus. Future plans call for a union listing of the holdings of these libraries with others in the area.

Future plans are dependent upon funding level. If sufficient funding is available, programs in 1973-74 will involve Cowley County Community College. Because of unique resources and facilities available in the immediate area it is intended that the schools expand their efforts in health related and social welfare related areas.

If funding permits, in 1973-74 the consortium will have programs involving three colleges and five non-academic institutions.

COUNCIL FOR HIGHER EDUCATION IN NEWARK (CHEN)

240 High Street
Newark, New Jersey 07102
telephone (210) 645-5551

James B. Kelley—Coordinator/Executive Director

1. College of Medicine and Dentistry of New Jersey—New Jersey Medical School—Newark, New Jersey
2. Essex County College—Newark, New Jersey
3. Newark College of Engineering—Newark, New Jersey
4. Rutgers—The State University—Newark, New Jersey

The Council for Higher Education in Newark, originally named the Cooperative Central Planning Group of Public Higher Education in Newark, was founded in February 1968 by voluntary initiative of the four institutions which now compose it. On August 6, 1971, the State Board of Higher Education of New Jersey passed a resolution adopting the report on higher education in Newark and urging the establishment of a Coordinator of the Council for Higher Education in Newark. The Coordinator/Executive Director began operations in December 1971. Additionally, the Boards of the four institutions adopted resolutions during the Summer of 1971 approving the establishment of the Council for Higher Education in Newark.

CHEN members cooperate to maximize the resources of the four institutions in advancing teaching, research, and service to New Jersey, the Newark community, and to the professions to which they relate. As CHEN, they work together to establish joint use of facilities as well as interrelated programs, particularly in health sciences, graduate studies and in areas of direct relevance to the urban complex in which the colleges are located. The four units of CHEN enroll almost 20% of all full-time equated day students in public colleges in New Jersey.

Staffing of committees and task forces is provided by the member institutions and in appropriate instances from agencies outside the institutions. Staff within CHEN at the present time in addition to the Coordinator consists of professionals in allied health, learning resources, and urban planning. In addition, three students from member institutions have been appointed CHEN Fellows and work as part of the central operations.

The central operating budget of CHEN is provided by the State of New Jersey through the Department of Higher Education and the member institutions. Additional funds for particular projects come from other state agencies or the Federal Government.

COUNCIL OF HIGHER EDUCATIONAL INSTITUTIONS IN NEW YORK CITY

461 Park Avenue South
New York, New York 10016
telephone (212) 683-3500

Richard L. Lacey—Acting Executive Director

1. Academy of Aeronautics—Flushing, New York
2. Bank Street College of Education—New York, New York
3. Cathedral College of the Immaculate Conception—Douglaston, New York
4. City University of New York—New York, New York (20 campuses)
5. College for Human Services—New York, New York
6. College of Insurance—New York, New York
7. College of Mount St. Vincent—Bronx, New York
8. Columbia University—New York, New York (3 campuses)
9. Finch College—New York, New York
10. Hebrew Union College—New York, New York
11. Juilliard School of Music—New York, New York
12. Long Island University—Brooklyn, New York (3 campuses)
13. M. J. Lewi College of Podiatry—New York, New York
14. Manhattan College—Bronx, New York
15. Manhattan School of Music—New York, New York
16. Mannes College of Music (The)—New York, New York
17. Marymount Manhattan College—New York, New York
18. New York Institute of Technology—Old Westbury, New York (2 campuses)
19. Rockefeller University—New York, New York
20. St. Francis College—Brooklyn, New York
21. St. Joseph's College—Brooklyn, New York
22. State University of New York—New York, New York (3 campuses)
23. Touro College—New York, New York
24. Voorhees Technical Institute—New York, New York
25. Wagner College—Staten Island, New York
26. Yeshiva University—New York, New York (3 campuses)

The Council of Higher Educational Institutions in New York City was granted an absolute charter in 1957 from the University of the State of New York. Its principal purposes are as follows:

- To foster a cooperative approach to the solution of problems which confront higher education in New York City;
- To maintain a clearinghouse for the benefit of its members;
- To develop and secure support for research projects in appropriate areas of educational need;
- To make possible, if desired, the exchange of personnel, facilities, materials and ideas;
- To stimulate cooperation and mitigate competition among institutions both public and private;
- To engage in activities and programs at a national level if deemed feasible and desirable.

Two of the most successful programs of the Council are its College and Graduate Admissions Assistance Centers which help prospective undergraduate and graduate students to gain admission to institutions of higher learning all over the United States and assist colleges and graduate schools with their recruiting of qualified candidates.

In connection with its Graduate Center, the Council is now undertaking a special minority group project designed to increase substantially the flow of minority group students into graduate schools. Fifty black colleges, three hundred graduate institutions, a large number of white colleges which enroll many minority group students, and several service organizations which aid minority group people are cooperating with the Council in this project.

The Council is also working with admissions personnel of member institutions in an attempt to solve some of the problems existing in New York City and to help promote New York as a "good college town." In this program, it has the cooperation of the Association for a Better New York.

COUNCIL FOR INTERCULTURAL STUDIES AND PROGRAMS (CISP)
(Formerly National Council of Associations for International Studies)

Foreign Area Materials Center
60 East 42nd Street
New York, New York 10017
telephone (212) 972-9877

Ward Morehouse—President

1. Associated Colleges of the Midwest—Chicago, Illinois
2. Center for International Programs and Comparative Studies, New York State Education Department—Albany, New York
3. Central States College Association—Rock Island, Illinois
4. Cincinnati Council on World Affairs—Cincinnati, Ohio
5. College Center of the Finger Lakes—Corning, New York

6. Great Lakes Colleges Association—Ann Arbor, Michigan
7. Indiana Consortium on International Programs—Terre Haute, Indiana
8. Kansas City Regional Council for Higher Education—Kansas City, Missouri
9. Montana Association for International Studies—Bozeman, Montana
10. Regional Council for International Education—Pittsburgh, Pennsylvania
11. Southern Atlantic States Association for South Asian Studies—Davidson, North Carolina
12. University Center in Virginia—Richmond, Virginia
13. Vermont Council on World Affairs—Burlington, Vermont

The Council for Intercultural Studies and Programs is a cooperative association of educational organizations and institutions to strengthen the transnational and intercultural concerns of the learning community of students and teachers, primarily at the undergraduate level. It believes that an educated person today and in the future must have an understanding of his own and at least one other culture and an awareness of and sensitivity to the global dimensions and cultural diversity of the human condition.

Created in 1967 as an organization of regional associations of colleges, the Council is now actively seeking to broaden participation in its activities by individual colleges and universities which share its educational concerns and objectives. The organizational members of the Council include a dozen higher education associations which in turn represent some 400 colleges and universities.

Some activities of the council are: (1) Intercultural Studies Information Service, (2) Consultative Services, (3) Conferences, (4) Self-Instruction in critical Languages, (5) Strengthening the Teaching of Asian Religions and Philosophies, (6) Population Studies, (7) Innovation in Undergraduate Education, and (8) Foreign Area Materials Center. Institutions and their faculty members affiliated with the Council receive a 40 percent discount on most of the materials distributed by the FAMC.

The Council is supported by its members. Dues are scaled to the size of each member, with a minimum of $50 for a small college, and a maximum of $500 for a large consortium. Additional support for the development of materials and for programs has been provided by government and foundation grants.

COUNCIL OF ONTARIO UNIVERSITIES

102 Bloor Street West
Toronto, Ontario, Canada
telephone (416) 920-6865

John B. Macdonald—Executive Director

1. Brock University
2. Carleton University
3. University of Guelph
4. Lakehead University
5. Laurentian University of Sudbury
6. McMaster University
7. Université d'Ottawa
8. Queen's University at Kingston
9. University of Toronto
10. Trent University
11. University of Waterloo
12. University of Western Ontario
13. University of Windsor
14. York University

The Council, formerly the Committee of Presidents of Universities of Ontario, was established in 1962 to promote cooperation among the provincially assisted universities of Ontario and between them and the Provincial Government and, generally, to work for the improvement of higher education in Ontario. Originally, members were the presidents of the provincially assisted universities. The membership of the Council, as reconstituted in 1970, comprises the executive heads and academic colleagues elected by the senior academic body of each of the provincially assisted universities in Ontario which have power to grant university degrees in more than one field.

The Council meets monthly during the academic year to deliberate matters of concern for the system of Ontario universities. It is aided in its deliberations by advice from numerous specialized subcommittees and affiliates. Certain sub-groups have been established jointly with government and other bodies concerned with higher education in the province of Ontario, notably the Committee on University Affairs, the Ontario Confederation of University Faculty Associations and the Department of Education.

The Council's activities include the following major programme areas: studies of operating and capital financing, the planning of development of graduate studies in the province, coordination of admissions, library cooperation, development of a computer network, instructional development, and miscellaneous research studies.

The annual budget for 1972-73 is over $1 million, and there are about 40 full-time staff. This includes the Ontario Universities' Application Centre with a staff of 15 and a budget of $325,000.

DAYTON-MIAMI VALLEY CONSORTIUM, INC. (DMVC)

300 College Park Avenue
Dayton, Ohio 45469
telephone (513) 224-1204

Charles J. Armstrong—President

1. Air Force Institute of Technology—Wright Patterson Air Force Base, Ohio
2. Antioch College—Yellow Springs, Ohio
3. Cedarville College—Cedarville, Ohio

4. Central State University—Wilberforce, Ohio
5. Clark Technical College—Springfield, Ohio
6. School of the Dayton Art Institute—Dayton, Ohio
7. University of Dayton—Dayton, Ohio
8. Sinclair Community College—Dayton, Ohio
9. Urbana College—Urbana, Ohio
10. Wilberforce University—Wilberforce, Ohio
11. Wilmington College—Wilmington, Ohio
12. Wittenberg University—Springfield, Ohio
13. Wright State University—Dayton, Ohio

Associate Members

1. Cox Heart Institute—Kettering, Ohio
2. Engineering and Science Institute of Dayton—Dayton, Ohio
3. Frigidaire Division, General Motors Corp.—Dayton, Ohio
4. Charles F. Kettering Foundation—Dayton, Ohio
5. Miami Valley Regional Planning Commission—Dayton, Ohio
6. Model Cities Planning Council of Dayton, Ohio, Inc.—Dayton, Ohio
7. National Cash Register Co.—Dayton, Ohio

The Dayton-Miami Valley Consortium was organized in 1967 to promote community service and interinstitutional cooperation in order to achieve educational advancement, research development and administrative efficiency of the member institutions. It operates under a written constitution and set of by-laws and is a federally tax-exempt Ohio not-for-profit corporation. It is an unusual body in that its members are diverse in size, support and mission. The institutional members range in size from three to four hundred students to more than 10,000, and total enrollment exceeds 35,000. Included are two state-supported universities, two state-supported community colleges, two independent colleges, six church-related colleges and universities, and a federal institute.

The associate members, which include some of the major industrial and research organizations of the greater Dayton area, are an unusual aspect of the Consortium that reflects the keen interest of local industry and research in maximum realization of educational capabilities in teaching, research and public service for the benefit of the entire community.

Numerous programs are maintained in academic and curricular areas, in research, and in community services, such as the Public Opinion Center and the Model Cities Training Institute. Full exchange of all library materials is available to Dayton-Miami Valley Consortium faculty and students.

Current staff of the Dayton-Miami Valley Consortium includes ten professionals and six support staff. Current budget is approximately $475,000, of which $60,000 comes from membership assessments, the balance from outside grants.

EAST CENTRAL COLLEGE CONSORTIUM

Hiram College
Hiram, Ohio 44234
telephone (216) 569-3211
Elmer Jagow—Chairman

Washington Office:
Suite 810, 1028 Connecticut Avenue, N.W.
Washington, D.C. 20036
telephone (202) 659-4112
Flora B. Harper

1. Bethany College—Bethany, West Virginia
2. Heidelberg College—Tiffin, Ohio
3. Hiram College—Hiram, Ohio
4. Marietta College—Marietta, Ohio
5. Mount Union College—Alliance, Ohio
6. Muskingum College—New Concord, Ohio
7. Westminster College—New Wilmington, Pennsylvania

The East Central College Consortium was established in 1968 to promote the educational advancement and administrative efficiency of the member institutions. The primary focus of each college in the Consortium is undergraduate, liberal arts education. All of the colleges, founded in the middle of the 19th century, have achieved reputations for excellence in the quality of teaching-learning and for service to their respective communities. Each college has maintained its unique character but all have sought ways to improve education and provide an atmosphere of growth for their students.

The Consortium was founded on a realization of the advantages of cooperative effort through coordination of resources and avoidance of duplication. The Washington Office has the primary responsibility of keeping the member colleges fully informed of federal programs in higher education and of assisting faculty and administration in presenting educational projects for federal funding. The office also represents the principles and goals of the Consortium before Washington-based organizations. The Consortium has also undertaken student and faculty exchanges, conferences of students and faculty and staff on mutual problems, and Washington internships for students. Perhaps one of the most valuable functions the Consortium serves is the exchange of statistical data and other information. This has resulted in the development of an unusually high degree of trust among the administrative officers of member colleges. The presidents and deans meet regularly to exchange information and to discuss common problems. In addition there is a growing degree of cooperation among the business managers toward a common financial statement.

The cooperative educational activities of the Consortium, represented thus far chiefly through student and faculty exchanges and the Washington Intern Program, will be expanded during the coming year both in quantity and in quality.

FIVE COLLEGES, INC.

Box 740
Amherst, Massachusetts 01002
telephone (413) 256-8316

North Burn—Coordinator

1. Amherst College—Amherst, Massachusetts
2. Hampshire College—Amherst, Massachusetts
3. Mount Holyoke College—South Hadley, Massachusetts
4. Smith College—Northampton, Massachusetts
5. University of Massachusetts—Amherst, Massachusetts

Four private colleges and a state university are within a circle 11 miles in diameter. Student interchange is easy and, during 1972-73, involves about 6,000 semester courses. Faculty sharing and exchange is routine. There are eight cooperative Ph.D. programs, a Five College Astronomy Department, a number of undergraduate area and interdisciplinary programs and regular interinstitutional departmental meetings.

Informal cooperation began with the founding of the institutions. Hampshire College, the newest of the five, is in part an outgrowth of cooperation among the other four. The first formal enterprise supported by joint funds was begun in 1951. The first Coordinator was appointed in 1957. The incumbent is the fourth.

The five colleges work together to produce better education with limited resources than they could by working alone. Each institution considers resources at the others and cooperative possibilities before making internal decisions to add or replace staff, courses, or facilities. The benefits are clear but difficult to document. Visible services, which are but the tip of the iceberg, include a research library, a union list of periodicals, a bus system, an FM radio station, a quarterly journal, a cooperative calendar of events, and other publications. Computers, athletic facilities, infirmaries, cooperative purchasing arrangements and the like are shared by two or more of the institutions. Budgets totaling $800,000 for 1972-73 (of which about $200,000 pays for buses, the Coordinator's Office, and other "infrastructure") are supported almost entirely from institutional funds.

GREAT LAKES COLLEGES ASSOCIATION, INC. (GLCA)

Suite 26J—555 E. William
Ann Arbor, Michigan 48108
telephone (313) 761-4833

Henry A. Acres—President

1. Albion College—Albion, Michigan
2. Antioch College—Yellow Springs, Ohio
3. Denison University—Granville, Ohio
4. DePauw University—Greencastle, Indiana
5. Earlham College—Richmond, Indiana
6. Hope College—Holland, Michigan
7. Kalamazoo College—Kalamazoo, Michigan
8. Kenyon College—Gambier, Ohio
9. Oberlin College—Oberlin, Ohio
10. Ohio Wesleyan University—Delaware, Ohio
11. Wabash University—Crawfordsville, Indiana
12. The College of Wooster—Wooster, Ohio

Incorporated in 1962, GLCA is financed by members' assessments, gifts, grants, and tuition income from special programs. GLCA has sponsored a number of programs for faculty including: teaching internships in the natural and social sciences and the humanities, grants for overseas study and curriculum development in the non-western world, and seminars and workshops in a variety of areas and disciplines.

GLCA maintains the following off-campus bases for students and faculty:

- United States—New York (Arts Programs), Oak Ridge (Science Semester), Philadelphia (Urban Semester).
- Overseas—Africa (locations in Ghana, Kenya, Liberia, Nigeria, Senegal, and Sierra Leone), India (Madurai), Japan (Tokyo), Colombia (Bogota), Middle East (Lebanon and Israel), Scotland (Aberdeen), and Yugoslavia (Sarajevo).

GLCA also engages in joint administrative activities, among which are the development of collective approaches to mutual financial concerns and institutional research.

GLCA is decentralized and governed by a Board of Directors composed of the presidents of the member institutions, three elected faculty members, and the Chairman of the Deans Council. A thirty-six member Academic Council is responsible for the identification and development of cooperative ventures. The Deans Council is responsible for the academic and fiscal evaluations of GLCA programs. There are various standing committees, including medical education, international education, sciences, and teaching and learning.

GREATER HARTFORD CONSORTIUM FOR HIGHER EDUCATION, INC.

201 Bloomfield Avenue
West Hartford, Connecticut 06117
telephone (203) 233-1553

Robert M. Vogel—Executive Director

1. Hartford College for Women—Hartford, Connecticut
2. R.P.I. of Connecticut—Hartford, Connecticut
3. St. Joseph College—West Hartford, Connecticut
4. Trinity College—Hartford, Connecticut
5. University of Hartford—West Hartford, Connecticut

The Greater Hartford Consortium, incorporated in 1972, grew from a modest program of intercollegiate registration among the founding institutions. Initial funding has been provided by the Hartford Foundation for Public Giving, this grant to be matched by assessments of members. The purposes of the Consortium have been defined in broad terms, as have been the qualifications for membership, so that there will be no artificial barriers to whatever cooperatives or coordinated activities the participants decide will serve the common good. At this writing the intercampus registration program continues, augmented by a shuttle bus. Inventories of expensive laboratory equipment and of special library holdings are being made and exchanged, and several joint academic programs are being studied.

GREENSBORO TRI-COLLEGE CONSORTIUM

Guilford College, Downtown Division
501 W. Washington Street
P.O. Box 1709
Greensboro, North Carolina 27402
telephone (919) 275-5395

William J. Lanier—Director

1. Bennett College—Greensboro, North Carolina
2. Greensboro College—Greensboro, North Carolina
3. Guilford College—Greensboro, North Carolina

Bennett College, Greensboro College, and Guilford College—three small, private liberal arts institutions located in Greensboro, North Carolina—formed the Greensboro Tri-College Consortium in 1968. One of the primary purposes of this interinstitutional arrangement is to expand the number and variety of available educational opportunities without sacrificing the distinctive character of each school.

During the 1968-69 academic year, the three colleges began sharing library resources, guest lecturers, and specialized faculty members. Students registered in any one of the colleges now are allowed to take courses at either of the other colleges for full credit and without additional registration or fees. A shuttle bus transports students between the three campuses.

One of the major cooperative programs of the Consortium is a joint summer school, instituted in the summer of 1969. Not only does the joint summer session offer twice as many summer courses as had been possible previously, it also permits a variety of advanced and specialized courses.

This spirit of cooperation among the three colleges has continued resulting in a number of new programs including:

- The combining of small classes.
- Shared majors in chemistry, physics, art, music, political science, French, Spanish, German, drama and speech, and the training of teachers for the mentally retarded and the emotionally disturbed.
- Shared library resources, coordinated by a part-time Consortium library coordinator.
- A common calendar.
- A clinical psychologist.
- Workshops and institutes for student leaders, residence hall staffs, and nonprofessional library employees.
- Computer services.
- Departmental meetings, curriculum workshops, and joint faculty meetings, fostering the exchange of ideas for cooperation and communication.

The presidents of the three colleges make up the executive board of the Greensboro Tri-College Consortium. A Consortium council—composed of the president and the academic dean, two faculty representatives, and two student representatives from each college—reviews all new proposals and makes recommendations to the executive board. The Consortium director serves as an ex-officio member of both the board and the council.

GT/70 (GROUP TEN COMMUNITY COLLEGES FOR THE SEVENTIES)

4100 Connecticut Avenue, N.W.
Washington, D.C. 20008
telephone (202) 629-7870

Herbert H. Wood—Executive Director

1. Brevard Junior College—Cocoa, Florida
2. Chabot College—Hayward, California
3. Essex County College—Newark, New Jersey
4. Metropolitan Junior College District—Kansas City, Missouri
5. Monterey Peninsula College—Monterey, California
6. Tarrant County Junior College—Fort Worth, Texas
7. Washington Technical Institute—Washington, D.C.
8. William Rainey Harper College—Palatine, Illinois

GT/70 was founded in 1968 by a group of forward looking community college districts from across the nation that sought to share their efforts in the improvement of management and instruction. GT/70 has drawn upon OE and foundations for outside support of its activities throughout its development but is still primarily supported by its own resources. In addition to its own membership, some thirty additional community college districts have been associated with GT/70 on various projects particularly in the systems approach to education, student personnel services, management by objectives and basic English. A series of national workshops for community college personnel on innovative practices is held each year.

The purpose of GT/70 is to foster cooperative relationships among its member institutions and between its membership and other agencies. Such cooperation seeks to deal

with current problems facing the membership, assess future national instructional needs and trends and increase the diffusion rate of productive innovation on member campuses.

Programs include workshops in curriculum development, instructional media, student services and management. Query, a unique means of information sharing through use of video tapes, is now in operation. A daily "Who is Doing What" information system reports on faculty development, career education curricula and counseling, individualized instruction, and management improvement.

Staffing includes a full-time staff of two in the Washington Office and a part-time campus coordinator on each member campus.

Membership fee is $4,000 per year.

HIGHER EDUCATION CENTER FOR URBAN STUDIES, INC. (HECUS)

328 Park Avenue
Bridgeport, Connecticut 06604
telephone (203) 334-9348, 334-9389

H. Parker Lansdale—Director

1. Bridgeport Engineering Institute—Bridgeport, Connecticut
2. Fairfield University—Fairfield, Connecticut
3. Housatonic Community College—Bridgeport, Connecticut
4. Norwalk Community College—Norwalk, Connecticut
5. Norwalk State Technical College—Norwalk, Connecticut
6. Sacred Heart University—Bridgeport, Connecticut
7. Stamford Campus of University of Connecticut—Stamford, Connecticut
8. University of Bridgeport—Bridgeport, Connecticut
9. Western Connecticut State College—Danbury, Connecticut

The consortium was founded in November 1968 including five original institutions of higher education in the Greater Bridgeport area. In spring 1972 all of the institutions of higher education in Fairfield County were included.

HECUS is and should remain a voluntary organization of, by and for the institutions of higher education that constitute its membership and should serve the following primary purposes:

- Promote and assist interinstitutional relationships, communications, and cooperative endeavors within and among member institutions at all appropriate organizational levels.

- Assist member institutions or act on behalf of the Board of Directors in helping community groups to study, plan, organize, implement and finance efforts to understand and resolve community and regional problems.

- Open channels to member institutions for minority groups, the elderly, women, veterans and other such special groups seeking educational services; and open channels to the community for professional personnel and students seeking opportunities to study and work in community settings.

Present programs include: Urban Coalition Education Study; work with the region's inner city populations—Model Cities, Higher Education Opportunities Program, Support Services, Urban Corps of Greater Bridgeport, Veterans Affairs Program, Cultural Program; Research—Connecticut Consortium on Research Development; Regional Plan II and Implications for Fairfield County; serve as community convener for the development of a Health Maintenance Organization involving consumers and providers in the second phase of the planning period, leading to a community health service that is community based and community operated.

HIGHER EDUCATION COORDINATING COUNCIL OF METROPOLITAN ST. LOUIS, INC. (HECC)

5600 Oakland
Rooms F 313-19
St. Louis, Missouri 63110
telephone (314) 644-6613

Francis C. Gamelin—President

1. Cooperating School Districts of St. Louis Suburban Area—St. Louis, Missouri
2. Fontbonne College—St. Louis, Missouri
3. Harris Teachers College—St. Louis, Missouri
4. Lindenwood Colleges (The)—St. Charles, Missouri
5. Maryville College—St. Louis, Missouri
6. St. Louis College of Pharmacy—St. Louis, Missouri
7. St. Louis-St. Louis County Junior College District—St. Louis, Missouri
8. St. Louis Public Schools—St. Louis, Missouri
9. St. Louis University—St. Louis, Missouri
10. Southern Illinois University—Edwardsville, Illinois
11. University of Missouri—St. Louis, Missouri
12. Washington University—St. Louis, Missouri
13. Webster College—St. Louis, Missouri

The Higher Education Coordinating Council of Metropolitan St. Louis was founded in 1963 to coordinate the programs and plans of higher education institutions in the St. Louis area, to facilitate their relationships with secondary schools and the business community, and to provide a representative voice for metropolitan St. Louis in matters concerning higher education.

Thirteen colleges and universities in Missouri and Illinois participate in the Council, a diverse group including two well-established private universities, two developing public universities, a large junior college district with three community colleges, four liberal arts colleges, a city teachers college, and a college of pharmacy. These institutions support the HECC office through membership dues. Their presidents, three representatives of public and private sec-

ondary education, and eight leading citizens of the area constitute the Council.

In October 1972, the Council engaged a new president, Dr. Francis C. Gamelin. Mrs. Doris P. Bryan is staff associate.

Current activities are conducted through committees representative of participating colleges and universities and, in some instances, appropriate community agencies. Long-standing committees include library, graduate education, student teaching, computer, admissions, and television committees. A major project, now in its final stages, has sought successfully to interest more disadvantaged youth in college education. Plans now are being formulated in the areas of cooperative graduate work, sophistication of learning resources, and faculty interaction.

HUDSON-MOHAWK ASSOCIATION OF COLLEGES AND UNIVERSITIES (THE)

356 Troy-Schenectady Road
Latham, New York 12110
telephone (518) 785-3219

Robert M. Briber—Executive Director

1. Albany College of Pharmacy—Albany, New York
2. Albany Law School—Albany, New York
3. Albany Medical College—Albany, New York
4. The College of Saint Rose—Albany, New York
5. Rensselaer Polytechnic Institute—Troy, New York
6. Russell Sage College—Troy, New York
7. Siena College—Loudonville, New York
8. Skidmore College—Saratoga Springs, New York
9. Union College—Schenectady, New York

The Hudson-Mohawk Association was granted a permanent charter in July 1970, as an incorporated educational institution, to foster cooperation among its constituent members. These constituent institutions established financial support of $55,000 annually, with individual contributions apportioned roughly in relation to enrollment. The Association has received support for several of its projects from various public and private sources.

The nine institutions involved are contained within a circle 30 miles in diameter in the four-county Capital District of New York State. They enroll roughly 15,000 students in a wide variety of programs.

The Association has established several programs in student cross-registration, a series of one night per week "Consortium Night" courses and several "cluster catalogs" which list all offerings in certain fields. In addition there has been fairly extensive cooperation among the Academic Deans, Admissions Officers, Business Officers, Faculty groups, Computer Center Directors, Continuing Education Directors, Development Officers, Placement Officers and others.

Early in 1972, the Regents asked the Association to coordinate a "Regents' Advisory Council on Regionalism for the Northeast Area" and to report in 1973 what useful cooperative ventures can be undertaken among the many public and private institutions in northeastern New York State. Accordingly, the Association and its programs are acting as a nucleus for consideration by the larger group of cooperative programs of many kinds.

INTERUNIVERSITY COUNCIL OF THE NORTH TEXAS AREA (IUC)

P.O. Box 30365
Dallas, Texas 75230
telephone (214) 231-7211

R. C. Peavey—Interim Executive Director

1. Austin College—Sherman, Texas
2. Baylor University College of Dentistry—Dallas, Texas
3. Bishop College—Dallas, Texas
4. Dallas Baptist College—Dallas, Texas
5. East Texas State University—Commerce, Texas
6. North Texas State University—Denton, Texas
7. Southern Methodist University—Dallas, Texas
8. Texas Christian University—Fort Worth, Texas
9. Texas Wesleyan College—Fort Worth, Texas
10. Texas Woman's University—Denton, Texas
11. University of Dallas—Irving, Texas
12. University of Texas at Arlington—Arlington, Texas
13. University of Texas at Dallas (The)—Richardson, Texas
14. University of Texas Southwestern Medical School (The)—Dallas, Texas

The Interuniversity Council is considering merger with The Association for Graduate Education and Research of North Texas (TAGER). Readers are referred to that organization in this Directory for descriptive information on both groups.

INTER-UNIVERSITY INSTITUTE OF ENGINEERING CONTROL

University College of North Wales
School of Engineering Science
Dean Street, Bangor, Caerns
Wales, England
telephone Bangor 51151

D. J. Hollister—Secretary

1. School of Engineering Science, University College of North Wales—Bangor, Caernavonshire
2. School of Applied Sciences, University of Sussex—Falmer, Brighton, BN 1 1QT
3. Department of Engineering Science, University of Warwick—Coventry, CV4 7AL

The Inter-University Institute of Engineering Control

was inaugurated by the Senate of the University College of North Wales, Bangor, and the Universities of Sussex and Warwick in 1966 to cooperate in two major fields.

First, it was set up to promote and coordinate research in the field of Automatic Control Engineering, and to promote cost effectiveness in this area by making it possible to share resources and eliminate unnecessary duplication. While each of the three research schools had its own particular interests in the field, there was felt to be sufficient overlap of interest for the three groups to cooperate closely in both theoretical and applied aspects of control engineering. Since 1966, two main areas of research have become associated with the Institute: Distributed Parameter Systems, and Engine, Vehicle and Transport Systems.

The importance of the Institute as a research establishment was recognized for the first time in 1970 when the government Science Research Council awarded a grant of nearly £200,000 for a central computer (based at Warwick University), provision of staff, and a travel grant.

The second field in which the Institute is concerned is to provide a Masters course in Control Engineering. This is particularly successful and over the past six years an average of twenty students per year have attended the course, spending eight weeks at each university followed by a five-month project period at the university of registration. Students come from backgrounds in engineering, physics and mathematics, and follow a course unique in its breadth of expert staff and equipment.

The Institute has made a name for itself in Britain, and is already known in the U.S. and Europe. It hopes to continue to justify this interest.

KANSAS CITY REGIONAL COUNCIL FOR HIGHER EDUCATION, INC. (KCRCHE)

4901 Main—Suite 320
Kansas City, Missouri 64112
telephone (816) 561-6693

Lloyd I. Averill—President

1. Avila College—Kansas City, Missouri
2. Baker University—Baldwin, Kansas
3. Benedictine College—Atchison, Kansas
4. Donnelly College—Kansas City, Kansas
5. Graceland College—Lamoni, Iowa
6. Kansas City Art Institute—Kansas City, Missouri
7. Kansas City Kansas Community College—Kansas City, Kansas
8. Metropolitan Junior College District—Kansas City, Missouri (3 campuses)
9. Missouri Valley College—Marshall, Missouri
10. Ottawa University—Ottawa, Kansas
11. Park College—Parkville, Missouri
12. Rockhurst College—Kansas City, Missouri
13. Saint Mary College—Xavier City, Missouri
14. Tarkio College—Tarkio, Missouri
15. University of Missouri—Kansas City—Kansas City, Missouri
16. William Jewell College—Liberty, Missouri

The Kansas City Regional Council for Higher Education, founded in 1962, currently operates with the stated purposes of "improving the quality of higher education in the Kansas City region through cooperative activity designed to strengthen each member institution in its diversity; and of providing an agency for cooperative planning and action to help meet the growing and more diverse higher educational needs of the area."

The Council is distinguished not only by its longevity and its interesting mix of members (public and private, two-year and four-year, Catholic and Protestant), but also by its range of programming. This year's activities include a telecommunications network, unified placement, faculty development grants, on-campus consultation, writer-in-residence, and cost-sharing activities; library cooperation (including a joint periodicals bank); an urban center for social welfare instruction, an aging program, and an American Indian program; student exchange; computer programs for administrative services; and workshops on management, admissions, disadvantaged students, academic cooperation, and long-range planning.

KCRCHE and other consortia must now test whether cooperation can really be made to work, whether they can be something more than the sources of interesting add-on programs, whether they can be strategically helpful in confronting the real educational needs of the 70's. To this end KCRCHE is developing programs of assistance to colleges faced with stabilizing their educational programs, with special emphasis on the educational market and policy research and development. Significant academic cooperation will be the major thrust of its activities.

KENTUCKIANA METROVERSITY, INC. (THE)

U. of L. Kentucky Southern Campus
9001 Shelbyville Road
Louisville, Kentucky 40222
telephone (502) 425-8261

John H. Ford—Coordinator

1. Bellarmine College—Louisville, Kentucky
2. Indiana University Southeast—Jeffersonville, Indiana
3. Louisville Presbyterian Theological Seminary (The)—Louisville, Kentucky
4. Southern Baptist Theological Seminary (The)—Louisville, Kentucky
5. Spalding College—Louisville, Kentucky
6. University of Louisville—Louisville, Kentucky

Probably the greatest asset which Kentuckiana Metroversity has which no amount of planning could have produced or any amount of money purchased is geographical proximity of the institutions. From any institution it takes

no more than twenty minutes to get to any one of the other members of the consortium. The second most significant asset with which the consortium was initiated is the diversity of the institutions involved. There are two state institutions, two private institutions, and two theological seminaries.

The Metroversity cooperative effort has permitted benefits to be realized in three different ways. First of all, students and faculty are given much broader educational opportunities in the consortium than they would have on a single campus. A student is eligible to take up to six semester hours as a guest without payment of additional fees to the host institution. This past semester over two thousand courses were listed in the class offerings which the Metroversity office published. Faculty members are free not only to take classes but they may be invited to give courses or lectures as guests in affiliated colleges.

The second level of involvement includes sharing of facilities and equipment. Unquestionably the greatest progress on this level has been made by the librarians. Through their efforts all the card catalogues in the consortium and the public libraries have been put on microfilm so that a student may with a phone call have all these listings searched in a matter of minutes. 20,000 periodicals are on microfiche. These include not only the holdings in the Metroversity but the industrial and public libraries as well. Dialogue is presently going on between the schools concerning computer equipment which will be purchased in the near future and will serve the needs of the entire consortium for some time to come. Departments are encouraged to advise their counterparts on the various campuses before purchasing any expensive equipment or materials for classroom use. A finance committee constantly searches for ways to cut cost by exchange of information or common purchasing.

The third way in which cooperation has been sought is in jointly sponsored projects which will permit new educational enterprises to be initiated in the community. These are projects which would ordinarily not be sponsored by any one institution, but the consortium can benefit from them because grants have been more easily obtainable under the umbrella concept. Dialogue is currently going on concerning the utilization of the various media for off-campus educational endeavors.

LAKE SUPERIOR ASSOCIATION OF COLLEGES AND UNIVERSITIES

College of St. Scholastica
Duluth, Minnesota 55811
telephone (218) 728-5885

F. X. Shea, S.J.—Chairman of Board

1. Lakehead University—Thunder Bay, Ontario
2. University of Minnesota—Duluth, Minnesota
3. University of Wisconsin-Superior—Superior, Wisconsin
4. Northland College—Ashland, Wisconsin
5. Mt. Senario College—Ladysmith, Wisconsin
6. College of St. Scholastica—Duluth, Minnesota

The Association was formally established by vote of the six institutional heads at a meeting held at Lakehead University on October 22, 1972. It consists of a Board of Directors comprised of the institutional heads with a rotating chairmanship. A Steering Committee, the chairman of which also is rotating and which is comprised of operational people (administration and faculty), deliberates on concrete proposals and makes recommendations where appropriate to the Board.

It was agreed among the presidents of the six institutions that the consortium would collaborate and pool resources in such areas as: minority and Indian studies, public service activities, libraries, instructional media, convocations, fine arts, environmental studies and research with special references to the Lake Superior Basin, health sciences, faculty and student exchange, continuing education, international programs, U.S.–Canadian relations, summer programs, cross registration, and joint graduate and continuing educational programs.

The Association received approval of a request for funds from the Hill Family Foundation in March. A full-time executive director will be under contract no later than July 1973.

LEAGUE FOR INNOVATION IN THE COMMUNITY COLLEGE

1100 Glendon Avenue
Westwood Center—Suite 925
Los Angeles, California 90024
telephone (213) 477-7255

B. Lamar Johnson—Executive Director

1. Brookdale Community College—Lincroft, New Jersey
2. Central Piedmont Community College—Charlotte, North Carolina
3. Coast Community College District—Costa Mesa, California
4. Cuyahoga Community College—Cleveland, Ohio
5. Dallas County Community Junior College District—Dallas, Texas
6. Delta College—University Center, Michigan
7. Foothill Community Junior College District—Los Altos Hills, California
8. The Junior College District—St. Louis, Missouri
9. Kern Community College District—Bakersfield, California
10. Los Angeles Community College District—Los Angeles, California
11. Los Rios Community College District—Sacramento, California
12. Maricopa County Community College District—Phoenix, Arizona

13. Moraine Valley Community College—Palos Hills, Illinois
14. Peralta Community College District—Oakland, California
15. Santa Fe Junior College—Gainesville, Florida

The League for Innovation in the Community College is a national organization of junior college districts which aims, through cooperative work, to encourage and evaluate innovation and experimentation. Work of the League includes an emphasis on curriculum development, the improvement of instruction, and the strengthening of student personnel services.

Chartered under the laws of the State of California as a nonprofit educational corporation, the League seeks to accomplish its purposes by cooperative work among its members which assists them to: (1) Experiment in teaching, learning, guidance and other aspects of junior college operation; (2) Share results of experiments; (3) Share conceptual planning and learning objectives; (4) Exchange instructional materials and procedures designed to enhance learning; (5) Examine the relevance of varied modes of college administration to experimentation in teaching and learning; (6) Provide a common base for research on the effects of varied innovative practices by gathering and sharing data on students, programs, and modes of organization; and (7) Evaluate the impact of the institution's practices on its students and community.

As a national organization with members in all sections of the country, the League influences and takes leadership in junior college development throughout the nation. To this end, the League is not only committed to programs which contribute to the continuing improvement of member colleges, but also to providing nationwide leadership within the junior college movement. The findings of League programs and studies are shared with junior colleges nationally, and non-League colleges are continually involved in League activities. The League is supported by membership fees and by other contributions by its members, by foundation grants, and by government and other contracts.

LEHIGH VALLEY ASSOCIATION OF INDEPENDENT COLLEGES, INC. (LVAIC)

87 West Church Street
Bethlehem, Pennsylvania 18018
telephone (215) 691-6131

Mahlon H. Hellerich—Coordinator

1. Allentown College of St. Frances de Sales—Center Valley, Pennsylvania
2. Cedar Crest College—Allentown, Pennsylvania
3. Lafayette College—Easton, Pennsylvania
4. Lehigh University—Bethlehem, Pennsylvania
5. Moravian College—Bethlehem, Pennsylvania
6. Muhlenberg College—Allentown, Pennsylvania

The Lehigh Valley Association of Independent Colleges, Inc., was chartered in October 1969; the Coordinator assumed his responsibilities in August 1970. During its brief history, it has developed a number of cooperative activities including cross-registration of students, the development of an inter-library loan service, an interinstitutional program in social welfare education, a cooperative program in computer assisted instruction, and an intercollegiate student art exhibit. Among its publications are a weekly bulletin of cultural events, a union list of periodical and newspaper subscriptions, a union list of musical scores, and brochures describing its various programs. Under development at the present time is a study abroad program which will involve cooperation with neighboring consortia and a cooperative nursing education program. The operating budget of the Association is supplied by contributions of the member colleges. The budget of the Social Welfare Education Program is provided largely by grants from the federal and state governments and private gifts. In the current academic year, a grant from the Bureau of Libraries and Educational Technology of USOE has provided funds for the purchase of books, periodicals, and audio visual materials in social welfare education.

MIDWEST UNIVERSITIES CONSORTIUM FOR INTERNATIONAL ACTIVITIES (THE), INC. (MUCIA)

200 Center for International Programs
Michigan State University
East Lansing, Michigan 48823
telephone (517) 353-9696

George H. Axinn—President/Executive Director
Rose L. Hayden—Assist. Ex. Dir./Program
Charles F. Doane, Jr.—Assist. Ex. Dir./Admin.

1. University of Illinois—Urbana/Champaign, Illinois
2. Indiana University—Bloomington, Indiana
3. Michigan State University—East Lansing, Michigan
4. University of Minnesota—Minneapolis, Minnesota
5. University of Wisconsin—Madison, Wisconsin

The Midwest Universities Consortium for International Activities, Inc., has a membership of five major public universities: The University of Illinois, Indiana University, Michigan State University, the University of Minnesota, and the University of Wisconsin. In addition to its visiting scholar program, MUCIA assists member universities in providing more effective technical assistance abroad and in gathering valuable feedback from overseas programs. The Consortium supports proposals which focus on significant problems, issues, or processes of international development, especially those which maximize opportunities for genuine collaboration between scholars of two or more MUCIA member universities and those which further the building of enduring academic linkages between MUCIA scholars and their counterparts abroad. Other MUCIA programs support library acquisitions, evaluation studies, and MUCIA

Councils which are interuniversity bodies focusing on major concerns related to problems of underdevelopment.

NASHVILLE UNIVERSITY CENTER (NUC)

Box 8, Fisk University
Nashville, Tennessee 37203
telephone (615) 329-1676, 329-9111 ext. 295

Richard H. Morgan—Executive Director

1. Fisk University—Nashville, Tennessee
2. Meharry Medical College—Nashville, Tennessee
3. George Peabody College for Teachers—Nashville, Tennessee
4. Scarritt College for Christian Workers—Nashville, Tennessee
5. The Vanderbilt University—Nashville, Tennessee

The 1972-73 academic year was the third year of existence of the Nashville University Center. The NUC was originally a study project funded by the Ford Foundation. That project yielded a thick report recommending a large number of possible areas of cooperation. Since that initial thrust a large number of committees, under the direction of a Council and Executive Committee, with the support of a small staff have patiently pursued the implementation of the recommendations of the cooperative study. Starting this year the NUC is working under a new Constitution and has a full-time Executive Director. The basic costs of the NUC are borne by the five member institutions.

The accomplishments of the Nashville University Center to this time are as follows: in the fine arts, the putting together of an annual fine arts festival by four of the institutions, the printing of a complete catalogue of fine arts courses across institutional lines, the operation of a shuttle-bus, the development of a very active Interuniversity Psychology Consortium, the facilitation of interuniversity library use, a common calendar for the academic year, the proposal of and partial acceptance of an interuniversity linguistics major, funding by the State Department of a program to facilitate interinstitutional cooperation in international exchange, and identification cards which identify a student as enrolled in an NUC institution.

The listing of specifics like this, though, leaves out the most important function of the NUC: the NUC is preeminently an organization which fosters a climate of communication and cooperation among its five members. That is, it is accomplishing its ends when each member of the University Center community perceives the resources of the rest of the community as available to him to aid him in his own scholarly, educational, or personal growth. The increase of cross-registration and the developments in the Interuniversity Psychology Consortium cited above are really more indicative of this general (and very long term) trend within the University Center than of any specific action of the NUC. The Mater 1 and Child Health/Family Planning Program, based at Meharry but involving the other NUC institutions, the joint listing of courses in the bulletins of Fisk faculty between the Economics Departments of Fisk and Vanderbilt next year, the agreements between Vanderbilt and Peabody about specialization in the fine arts, and innumerable other instances of interinstitutional cooperation among these five schools are additional examples of the results of this kind of "climate" of cooperation. Finally, it should be added that the potential for this kind of cooperation greatly exceeds what is already occurring in the University Center.

NASSAU HIGHER EDUCATION CONSORTIUM (NHEC)

393 Front Street
Hempstead, New York 11550
telephone (516) 560-3855

William M. Heston—Executive Director

1. Adelphi University—Garden City, New York
2. Hofstra University—Hempstead, New York
3. Nassau Community College—Garden City, New York
4. New York Institute of Technology—Old Westbury and New York, New York
5. C. W. Post Center of Long Island University—Greenvale, New York
6. Molloy College—Rockville Centre, New York
7. SUNY College at Old Westbury—Oyster Bay, New York

The objectives of the Consortium, viewed as project and action oriented, are to improve the number and variety of educational opportunities available to students; to share institutional resources; to reduce or avoid unnecessary or wasteful duplication; to make full use of specialized faculty talents, quality program offerings, and unique research and instructional facilities; to structure solutions to problems that cannot be dealt with effectively by one institution alone; to provide mechanisms for the exchange and dissemination of information needed to improve the operating efficiency of the Consortium members; to pool programs through efficiency of the Consortium members; and to pool programs through which contributions to solutions of regional problems can be upgraded. Each member institution is free to participate in any program or project proposed by the Consortium. The legal responsibilities of the participating member institutions are to be spelled out in each project that is commenced by the Consortium. As indicated earlier, the Consortium will concentrate on operational project oriented activities having identifiable results and visible impact.

Areas of current activity in which the Consortium is involved include working with the State University of New York in developing the mini-master plan for SUNY institutions on Long Island, taking into account the unused capacity and quality resources of the nonpublic institutions; the development of a common academic calendar, aiming for September 1974 at the latest with close

coordination of calendars for September 1973; the development of a data base for planning purposes for all Long Island institutions, involving (1) student flows, (2) institutional profiles, and (3) finances; the development of task forces on the computer, the County Performing Arts Center at Mitchel Field, faculty fringe benefits and insurance programs, communications programs, common career and job placement center; and student health services.

NEW HAMPSHIRE COLLEGE AND UNIVERSITY COUNCIL, INC. (NHCUC)

2321 Elm Street, Library Building, Notre Dame College
Manchester, New Hampshire 03104
telephone (603) 623-1953

Henry W. Munroe—Executive Director

1. Colby College—New Hampshire (as of July 1, 1973)—New London, New Hampshire
2. Franklin Pierce College—Rindge, New Hampshire
3. Keene State College—Keene, New Hampshire
4. Mount Saint Mary College—Hooksett, New Hampshire
5. New England College—Henniker, New Hampshire
6. Notre Dame College—Manchester, New Hampshire
7. Plymouth State College—Plymouth, New Hampshire
8. Rivier College—Nashua, New Hampshire
9. St. Anselm's College—Manchester, New Hampshire
10. University of New Hampshire—Durham, New Hampshire

The New Hampshire College and University Council, founded in 1966, is a voluntary consortium of regionally accredited liberal arts colleges in New Hampshire, in association with the University of New Hampshire.

The Council, through its members, bears a significant part of the responsibility for higher education in New Hampshire. Member institutions presently enroll three-fourths of the senior college students, employ over two-thirds of the faculty, and confer more than two-thirds of all advanced degrees granted in the state.

Council institutions have joined together in programs of interinstitutional cooperation for the advancement of higher education through mutual assistance. Joint purchasing, a joint financial aids office, inter-library projects, joint placement and admissions projects have saved money for individual members. Cooperative academic ventures such as a joint marine science project, student exchange agreement, and joint curriculum development offer a broader educational package without costly individual facility development.

The NHCUC is supported by federal and corporate funds as well as private trusts. The Council, since its inception, has channeled $1,750,000 dollars in direct or indirect aid to its member institutions. The council's progress in many areas has been instrumental in breaking down the insularity that can paralyze institutional development.

The long-range goal of the NHCUC is the development of a community of colleges, prepared to examine critical questions of curriculum, management, and development in the broader context of state, regional, and even national realities.

NEW ORLEANS CONSORTIUM (NOC)

Xavier University, Box 41A
Palmetto and Pine Streets
New Orleans, Louisiana 70125
telephone (504) 482-1325

Mary H. Ellis—Executive Director

1. Dominican College—New Orleans, Louisiana
2. Loyola University—New Orleans, Louisiana
3. Xavier University—New Orleans, Louisiana

Non-voting Affiliates:
1. Delgado Junior College—New Orleans, Louisiana
2. Notre Dame Graduate School—New Orleans, Louisiana

The New Orleans Consortium, formed in 1967, is a cooperative arrangement involving Loyola University, New Orleans; Saint Mary's Dominican College; and Xavier University of Louisiana. Affiliate membership has been extended to Notre Dame Graduate School and Delgado Junior College. Through the Consortium, cross-registration up to six hours is available with no additional tuition cost. Students and faculty also have access to all library facilities on other campuses. Under the auspices of the Consortium, a jointly mounted major is offered in Social Welfare. This program involves the taking of approximately one-third of the major work on each of the three campuses. A course in Small Business Operation and Management is offered to the community at large. The purpose of the course is to try to prevent failure of new businesses. Faculty-level programming includes an Education Program which offers seminars for faculty, carries on follow-up studies of graduates to assist curriculum evaluations and assists in implementations of new programs such as competency-based education. Feasibility studies are being conducted in Social Gerontology and Arts Therapy (multi-therapy program) to determine desirability of major course offerings in these areas.

In addition to academic programs, the Consortium assists the institutions by providing staff for the joint Mental Health program. This floating team offers counseling, career guidance, testing, group therapy and psychiatric care for students on all campuses. It also assists in staff training at the institutions.

The Consortium also provides a vehicle for administrative planning (common calendars, master schedules, etc.) and cooperative ventures by departments for courses, programs, lectures, and seminars.

NORTHERN PLAINS CONSORTIUM (NPC)

Jamestown College
Jamestown, North Dakota 58401
telephone (701) 252-4331

E. Robert Adkins—Director

1. Dickinson State College—Dickinson, North Dakota
2. Jamestown College—Jamestown, North Dakota
3. Mary College—Bismark, North Dakota
4. Mayville State College—Mayville, North Dakota
5. Minot State College—Minot, North Dakota
6. Valley City State College—Valley City, North Dakota

The Northern Plains Consortium was organized in 1966 to facilitate interinstitutional cooperative efforts among colleges in the Northern Plains area. The consortium has a fulltime director, with requisite administrative facilities and support.

The principal fiscal support for the Consortium has been federal grants, especially Title III of the Higher Education Act of 1965, as amended.

Although membership in the Northern Plains Consortium is presently limited to the six developing four-year colleges in North Dakota, its cooperative programs frequently include many other institutions in this geographical area. One of the most successful programs of such nature was a development of research (CORD) project.

A particular feature of activities undertaken by the Northern Plains Consortium is the rather extreme geographical remoteness of its members.

OREGON INDEPENDENT COLLEGES ASSOCIATION, INC. (OICA)

Lewis and Clark College
LC Box 196
Portland, Oregon 97219
telephone (503) 246-2415

Jim Sullivan—Executive Director

1. Columbia Christian College—Portland, Oregon
2. Concordia College—Portland, Oregon
3. George Fox College—Newberg, Oregon
4. Lewis and Clark College—Portland, Oregon
5. Linfield College—McMinnville, Oregon
6. Marylhurst College—Marylhurst, Oregon
7. Mt. Angel College—Mt. Angel, Oregon
8. Mt. Angel Seminary—St. Benedict, Oregon
9. Museum Art School—Portland, Oregon
10. Northwest Christian College—Eugene, Oregon
11. Pacific University—Forest Grove, Oregon
12. Reed College—Portland, Oregon
13. University of Portland—Portland, Oregon
14. Warner Pacific College—Portland, Oregon
15. Willamette University—Salem, Oregon

OICA concentrates upon those areas of cooperation that can best be achieved statewide while it leaves the projects that are suited for more widespread cooperation to the Northwest Association of Private Colleges and Universities, Inc. NAPCU is a regional cooperative with 18 institutions in Alaska, Idaho, Oregon, Utah, and Washington.

OICA and NAPCU have two programs for overseas study, one sponsored by each organization, and an extensive library cooperative program involving both the regional state schools and community colleges. One central microfilm center for all the schools has been established.

Other activities of OICA include:

- Joint hiring of faculty, especially in some of the smaller departments.
- Limited cross-registration for students.
- Joint purchasing and use of administration.
- Extensive and varied cultural programs.
- Joint recruiting and cooperative advertising for prospective students.

PIEDMONT UNIVERSITY CENTER OF NORTH CAROLINA, INC.

Reynolda House
Box 11045 Bethabara Station
Winston-Salem, North Carolina 27106
telephone (919) 723-3611

Paul A. Marrotte—Executive Director

1. Barber-Scotia College—Concord, North Carolina
2. Belmont Abbey College—Belmont, North Carolina
3. Bennett College—Greensboro, North Carolina
4. Catawba College—Salisbury, North Carolina
5. Davidson College—Davidson, North Carolina
6. Elon College—Elon College, North Carolina
7. Gardner-Webb College—Boiling Springs, North Carolina
8. Greensboro College—Greensboro, North Carolina
9. Guilford College—Greensboro, North Carolina
10. High Point College—High Point, North Carolina
11. Johnson C. Smith University—Charlotte, North Carolina
12. Lenoir Rhyne College—Hickory, North Carolina
13. Livingstone College—Salisbury, North Carolina
14. Mars Hill College—Mars Hill, North Carolina
15. North Carolina A & T State University—Greensboro, North Carolina
16. Pfeiffer College—Misenheimer, North Carolina
17. Queens College—Charlotte, North Carolina
18. St. Andrews Presbyterian College—Laurinburg, North Carolina
19. Salem College—Winston-Salem, North Carolina

20. Wake Forest University—Winston-Salem, North Carolina
21. Winston-Salem State University—Winston-Salem, North Carolina

The Center was first established in March 1963 to coordinate the interests of its members in improving higher education in North Carolina and to create an organization which would assist its members in enriching and expanding their educational and administrative programs. The chief administrative officer is the Executive Director who is responsible to the Board of Directors (the Presidents) for developing and implementing the Center's programs and for providing leadership in funding the work of the organization.

Each member institution is represented on all Center committees. These Committees serve as the major link between the Center and the twenty-one campuses and include the following: Business Managers, Communications Media (Classroom Film Library), Academic Deans, Faculty Research, Fine Arts (Student Art Exhibit and Competition), Library Affairs, Student Personnel Deans, Teacher Education and Visiting Scholars.

Two of the most substantial Center programs are the Classroom Film Library and the Visiting Scholars Program. The Film Library is the largest consortium 16mm film library in the country and provides free loan service on approximately 300 reels of educational films. The films cover a broad range of academic subjects and are selected by the Committee on Communication Media after careful previewing. Supported mainly by gifts from foundations and corporations, the Film Library has proven to be one of the Center's outstanding services to its members.

The Visiting Scholars Program has served the member institutions since 1963 by providing distinguished scholars from throughout the United States and Canada. More than 175 lecturers have participated in the Program during the last eight years. The visits are usually for three or four days, with the detailed itinerary being prepared for each scholar by the Center office according to the requests of the member institutions.

PITTSBURGH COUNCIL ON HIGHER EDUCATION, INC. (PCHE)

222 Craft Avenue
Pittsburgh, Pennsylvania 15213
telephone (412) 683-7905

J. G. K. Miller—Executive Director

1. Carlow College—Pittsburgh, Pennsylvania
2. Carnegie-Mellon University—Pittsburgh, Pennsylvania
3. Chatham College—Pittsburgh, Pennsylvania
4. Duquesne University—Pittsburgh, Pennsylvania
5. Pittsburgh Theological Seminary—Pittsburgh, Pennsylvania
6. Point Park College—Pittsburgh, Pennsylvania
7. Robert Morris College—Pittsburgh, Pennsylvania
8. University of Pittsburgh—Pittsburgh, Pennsylvania

The Pittsburgh Council on Higher Education (PCHE) was founded in 1966 to formalize and make more effective the communication between the accredited four-year colleges and universities in the city and to provide a mechanism for interinstitutional project cooperation and coordination. The Council incorporated as a non-profit institution and hired a full time Executive Director to demonstrate its commitment to enhancing educational opportunity for the students and to exploring cooperative activities which would conserve institutional resources. The Council provides a means of undertaking joint studies, making collective proposals and cooperatively supporting projects or activities. An extensive network of committees enables counterpart officials on each of the campuses to exchange views, data and experiences to the benefit of all.

PCHE is apparently unique among consortia in that it is governed by a top council consisting of two trustees of each participating institution who meet annually with the presidents to review activities, establish policy and set priorities.

The major program is a well-developed cross-registration arrangement. The consortium is funded by a grant from the Buhl Foundation covering central office expenses and by member assessments for other activities.

QUAD-CITIES GRADUATE STUDY CENTER

639—38th Street
Rock Island, Illinois 61201
telephone (309) 794-7376

Donald A. Johnson—Director

1. Augustana College—Rock Island, Illinois
2. Iowa State University—Ames, Iowa
3. Marycrest College—Davenport, Iowa
4. Northern Illinois University—DeKalb, Illinois
5. Southern Illinois University—Carbondale-Edwardsville, Illinois
6. University of Illinois—Urbana-Champaign, Illinois
7. University of Iowa—Iowa City, Iowa
8. University of Northern Iowa—Cedar Falls, Iowa
9. Western Illinois University—Macomb, Illinois

The Quad-Cities Graduate Study Center is a consortium of nine colleges and universities, including both public and private spanning two states. The Quad-City Development Group took the initiative in February 1966, when they formed a committee to determine local needs for graduate education. Assistance in this project was given by the Illinois Board of Higher Education and the Iowa Board of Regents. After two years of intensive study a design was developed in which the member institutions agreed to coordinate all their graduate offerings in the Quad-Cities.

During the experimental period (September 1969–July

1972) two external evaluations were conducted. Each of them lauded the Center for its rapid development and recommended its continuation. The Center is now perceived as a model rather than an experiment.

The By-Laws of the Center indicate that the major purpose of the Center is to expand local opportunities for graduate education. The Center is guided by a Governing Board composed of one representative from each institution, and seven from industrial, business and federal installations of the Quad-Cities.

During the experimental period the Quad-Cities community paid one-half of the administrative expense and the other half was provided by the states.

In the first three years the Center had about 9,200 registrations and collected over $750,000 in tuition. There were 476 classes taught with an average enrollment of slightly less than 20. The institutions retain the admissions responsibilities as well as the conferral of degrees. The masters degrees currently available are in Business, Economics, Education, English and Engineering.

REGIONAL COUNCIL FOR INTERNATIONAL EDUCATION (RCIE)

1101 Bruce Hall
University of Pittsburgh
Pittsburgh, Pennsylvania 15213
telephone (412) 621-7215, 621-5083

Joseph J. Malon—President
David S. Hoopes—Vice President

1. Allegheny College—Meadville, Pennsylvania
2. Baldwin-Wallace College—Berea, Ohio
3. Bethany College—Bethany, West Virginia
4. California State College—California, Pennsylvania
5. Capital University—Columbus, Ohio
6. Clarion State College—Clarion, Pennsylvania
7. Concord College—Athens, West Virginia
8. Fairmont State College—Fairmont, West Virginia
9. Findlay College—Findlay, Ohio
10. Glenville State College—Glenville, West Virginia
11. Hiram College—Hiram, Ohio
12. Indiana University of Pennsylvania—Indiana, Pennsylvania
13. Kent State University—Kent, Ohio
14. Marshall University—Huntington, West Virginia
15. Ohio Dominican College—Columbus, Ohio
16. Ohio Northern University—Ada, Ohio
17. Otterbein College—Westerville, Ohio
18. Potomac State College—Keyser, West Virginia
19. Slippery Rock State College—Slippery Rock, Pennsylvania
20. University of Akron (The)—Akron, Ohio
21. University of Pittsburgh (The)—Pittsburgh, Pennsylvania
22. Waynesburg College—Waynesburg, Pennsylvania
23. Westminster College—Waynesburg, Pennsylvania
24. West Virginia Wesleyan College—Buckhannon, West Virginia
25. Wilmington College—Wilmington, Ohio
26. Wittenberg University—Springfield, Ohio

The Regional Council for International Education is an association of 26 colleges in Pennsylvania, Ohio and West Virginia aiding its members in individual and joint efforts to expand and improve their international studies.

The Council's principal efforts are directed toward faculty. The Faculty Institute for International Studies, a faculty seminar running during the academic year, has served over 500 RCIE faculty since its origin in 1965. Each summer since 1961 the Council has conducted one or more summer seminars overseas for faculty. In addition one or more RCIE foreign Scholars-in-Residence have been available to member schools for teaching and lecturing.

For students the Council maintains study centers in Basel, Switzerland, and Verona, Italy. It also conducts study programs in Cuernavaca, Mexico, and in Japan. Student Institutes, roughly similar to the Faculty Institute for International Studies, are held several times a year at various sites within the Council. On campus, the Council assists its members in the conduct of intercultural workshops for foreign and American students. Assistance is also provided to members in processing foreign applicants for admission and in improving foreign student programming.

The Council also engages in research and publishing on international education and intercultural communications, and serves as a national information center on intercultural communications programs.

The Council is an incorporated educational institution, based in Pittsburgh, with a Board of Directors and small professional staff. Financial support is provided by fees paid by member institutions and grants from foundations and government.

ROCHESTER AREA COLLEGES, INC. (RAC)

50 West Main Street
Rochester, New York 14614
telephone (716) 454-2386

Alexander R. Cameron—Executive Director

Four Year, Private

1. Colgate Rochester/Bexley Hall Divinity—Rochester, New York
2. Eisenhower College—Seneca Falls, New York
3. Hobart and William Smith Colleges—Geneva, New York
4. Keuka College—Keuka Park, New York
5. Nazareth College—Rochester, New York
6. Roberts Wesleyan College—Rochester, New York
7. Rochester Institute of Technology—Rochester, New York

8. St. John Fisher College—Rochester, New York
9. University of Rochester—Rochester, New York

Four Year, Public
1. Empire State College—Rochester, New York
2. State University College—Brockport, New York
3. State University College—Geneseo, New York

Two Year, Private
None

Two Year, Public
1. Community College of the Finger Lakes—Canandaigua, New York
2. Genesee Community College—Batavia, New York
3. Monroe Community College—Rochester, New York

Although Rochester Area Colleges, Inc., has existed informally for approximately eight years, and has been incorporated as a formal structure since May 22, 1970, during the calendar year 1972 two major steps were taken which moved the group to a more active functioning organization. Of primary importance was the agreement to tax each of the nine original colleges on a pro-rata basis to generate a budget of $75,000, and also to hire an Executive Director to offer leadership in the implementation of current projects and the development of new programs. During the latter half of the year, six additional institutions joined the corporation making the total fifteen, and including all but two of the colleges in the Genesee region of the Regents of the State of New York.

It is hoped that by means of this consortium the staff of the colleges will be able to develop plans for the 15 colleges to share resources in order that the distinctive strengths in each of the institutions can be directed economically to the highest possible quality of educational opportunity. Also of prime importance is the development of a voluntary, regional plan as a guide for the coordination of higher education so that the distinctive missions of each of the 15 colleges can be fitted together.

SAN FRANCISCO CONSORTIUM ON HIGHER EDUCATION AND URBAN AFFAIRS (SFC)

The Balboa Building—Suite 516
593 Market Street
San Francisco, California 94105
telephone (415) 392-3502

Richard M. Sax—Executive Director

1. City College of San Francisco—San Francisco, California
2. Golden Gate University—San Francisco, California
3. Lone Mountain College—San Francisco, California
4. California State University, San Francisco—San Francisco, California
5. University of California—San Francisco, California
6. University of California—Hastings College of Law—San Francisco, California
7. University of San Francisco—San Francisco, California

The San Francisco Consortium was organized in 1967 and consists of seven member institutions of higher education—four public and three private—in San Francisco. The Board of Trustees meets monthly and consists of one administrative and one academic representative from each institution. The Presidents serve as *ex officio* members. Each institution contributes to the operating budget of the Consortium on a formula basis. In addition, over $600,000 in projects funds has been obtained.

Three projects ending in 1972 included an Urban Inventory Project, funded in the amount of $65,000, which published a Directory of 1,000 San Francisco organizations and a bibliography of 4,000 separate entries on urban research conducted in San Francisco from 1950-1970. Copies of the Directory can be purchased. The second project was a Minority Student Services Project funded by the Ford Foundation in the amount of $360,270. The third program ending in 1972 was the Early Childhood Education Project funded by the Rosenberg Foundation in the amount of $45,278.

Current projects include a one-year planning grant to explore the feasibility of developing a center for the study of urban affairs in San Francisco, and a one-year planning grant to investigate the present nursing education programs in San Francisco, to recommend modifications and to improve coordination of these programs.

Emphasis is being placed on the development of a Business Associates Panel to reflect the views of business as it sees the role educational institutions play in solving urban problems. Effort will be made to develop a strong link between the business community and the educational institutions.

SIX INSTITUTIONS' CONSORTIUM

Bennett College
700 Gorrell
Greensboro, North Carolina 27420
telephone (919) 275-1907

Ewa U. Eko—Director

1. Barber-Scotia College—Concord, North Carolina
2. Bennett College—Greensboro, North Carolina
3. Livingstone College—Salisbury, North Carolina
4. Saint Augustine's College—Raleigh, North Carolina
5. Shaw University—Raleigh, North Carolina
6. Winston-Salem State University—Winston-Salem, North Carolina

The Six Institutions' Consortium is a functional arrangement, subscribed to by six North Carolina colleges and universities, to foster interinstitutional cooperation for the purpose of pooling resources and strengthening member

institutions in the direction of achieving the overall quality improvement of undergraduate education. Begun in 1967 at a Ford Foundation sponsored Workshop on Interinstitutional Cooperation, the Consortium seeks to provide an opportunity for each institution to express more adequately what it considers its distinctive individuality in its undergraduate offerings, special programs and community services.

Cooperation within the Consortium encourages and enables each member to meet its institutional objectives more effectively through the synergetic approach than through individual action or effort. This cooperation is directed at curriculum and faculty development, African and Afro-American Studies and cultural enrichment, developmental education, and the improvement of counseling and student personnel services. Program support and opportunities are also given to the improvement of library staff and material resources, the effective utilization of institutional personnel and expertise, and the sharing of lyceum and cultural activities. New and projected programs include academic management development and faculty student travel seminars to West Africa.

With a modest staff of two supported by institutional coordinators and faculty, the Consortium derives most of its external finances from different divisions of the U.S. Office of Education. Plans and discussions have been initiated to secure and utilize more of other forms of institutional support as well as aid from individual funding sources.

SOUTH CAROLINA FOUNDATION OF INDEPENDENT COLLEGES, INC.

1110 Daniel Building
Greenville, South Carolina 29602
telephone (803) 233-6894

J. Lacy McLean—Executive Vice-President

1. Benedict College—Columbia, South Carolina
2. Claflin College—Orangeburg, South Carolina
3. Coker College—Hartsville, South Carolina
4. Columbia College—Columbia, South Carolina
5. Converse College—Spartanburg, South Carolina
6. Erskine College—Due West, South Carolina
7. Furman University—Greenville, South Carolina
8. Limestone College—Gaffney, South Carolina
9. Newberry College—Newberry, South Carolina
10. Presbyterian College—Clinton, South Carolina
11. Voorhees College—Denmark, South Carolina
12. Wofford College—Spartanburg, South Carolina

The South Carolina Foundation of Independent Colleges was organized in 1954, to assist member colleges in a variety of administrative and academic programs. Present activity includes fund raising, international education, administrative and academic workshops and consulting assistance, purchasing, legislative liaison, and scholarships and grant programs.

SOUTHERN CONSORTIUM FOR INTERNATIONAL EDUCATION, INC. (SCIE)

Room 241, Georgia Center for Continuing Education
University of Georgia
Athens, Georgia 30601
telephone (404) 542-4048

C. C. Murray—Executive Director

1. Atlanta University—Atlanta, Georgia
2. Emory University—Atlanta, Georgia
3. Georgia Institute of Technology—Atlanta, Georgia
4. Georgia State University—Atlanta, Georgia
5. The Medical College of Georgia—Athens, Georgia
6. The University of Georgia—Athens, Georgia
7. Georgia Southern College—Statesboro, Georgia

SCIE was organized and incorporated under the laws of the state of Georgia in March 1969. Its purpose is to conduct programs of international research, teaching and service among its member institutions and between them and the world community. Its charter and by-laws provide authority to enter into contracts, receive and disburse funds, as well as all other normal and appropriate activities for such a corporation.

It is administered by a Council of Presidents and a Board of Directors. Its staff consists of an Executive Director and a Secretary-Treasurer. It is supported by institutional fees and outside grants and contracts.

The Consortium is composed of public and private universities. It fosters the scholarship of the faculty and academic activities of its member institutions. The major thrust of the Consortium is to provide opportunities for its scholars to become better acquainted with world society through involvement in international affairs. Through such participation, expertise is shared with others and greater knowledge of other cultures is brought to its member institutions.

SOUTHWEST ALLIANCE FOR LATIN AMERICA (THE) (SALA)

1700 Asp Avenue
Norman, Oklahoma 73069
telephone (405) 325-1751

Richard H. Hancock—Executive Director

1. Arizona State University—Tempe, Arizona
2. Baylor University—Waco, Texas
3. Kansas State University—Manhattan, Kansas
4. Louisiana Tech Institute—Ruston, Louisiana
5. New Mexico State University—Las Cruces, New Mexico
6. North Texas State University—Denton, Texas
7. Oklahoma City University—Oklahoma City, Oklahoma
8. Southwest Texas State College—San Marcos, Texas
9. Texas A & I University—Kingsville, Texas

10. Texas Tech University—Lubbock, Texas
11. Tulsa University—Tulsa, Oklahoma
12. University of Colorado—Boulder, Colorado
13. University of Denver—Denver, Colorado
14. University of Oklahoma—Norman, Oklahoma
15. Thunderbird Graduate School of International Management—Glendale, Arizona

SALA, not incorporated, is an organization of fifteen state, private and church supported universities founded in 1966 to improve the avenues of involvement in the life and culture of Latin America and to institutionalize service in Latin American programs as an integral part of the faculty members' careers. A board of directors serves as the governing body of SALA which consists of two members from each institution. These members provide the liaison with the parent institutions. Program authorization and implementation is carried out through the executive board and their executive director who is an employee of the University of Oklahoma. The University of Oklahoma normally administers SALA programs but other member institutions also administer programs where appropriate. SALA has developed a human resources pool of biographical data on 4,000 faculty members who have expressed an interest in participating in SALA programs.

SUNY 4 CENTER

State University of New York
60 East 42 Street
New York, New York 10017
telephone (212) 687-6681

Yole de Blasio—Executive Director

1. Agricultural and Technical College at Farmingdale—Farmingdale, New York
2. Borough of Manhattan Community College—New York, New York
3. Bronx Community College—New York, New York
4. Dutchess Community College—Poughkeepsie, New York
5. Empire State College—Saratoga Springs, New York
6. Fashion Institute of Technology—New York, New York
7. Fiorello H. LaGuardia Community College—Long Island City, New York
8. Hostos Community College—New York, New York
9. Kingsborough Community College—Brooklyn, New York
10. Long Island Learning Center—Old Westbury, New York
11. Manhattan Learning Center—New York, New York
12. Nassau Community College—Garden City, New York
13. New York City Community College—Brooklyn, New York
14. Orange County Community College—Middletown, New York
15. Queensborough Community College—Bayside, New York
16. Rockland Community College—Suffern, New York
17. State University of New York Downstate Medical Center—Brooklyn, New York
18. State University at Stony Brook—Stony Brook, New York
19. State University College at New Paltz, New York
20. State University College at Old Westbury, New York
21. State University College at Purchase, New York
22. State University College of Optometry—New York, New York
23. State University Maritime College—New York, New York
24. Staten Island Community College—Staten Island, New York
25. Suffolk County Community College—Selden, New York
26. Sullivan County Community College—South Fallsburgh, New York
27. Ulster County Community College—Stone Ridge, New York
28. Westchester Community College—Valhalla, New York

SUNY 4 Center is a consortium of the State University colleges located in Coordinating Area #4, the southeastern region of New York State. It serves in the following capacities:

- Information center on education opportunities available in the State University of New York generally and, more specifically, in Coordinating Area #4.
- Coordinating center and physical base location for the State University seminars in New York City.
- Coordinating office and "clearinghouse" for regional use of the University's Scholar Exchange Program.
- Coordinating center for the State University's proposed *Semester in New York* program, gathering and dispensing information about the program to interested students.
- Regional coordinating center for cultural programs. For groups coming to New York City for a day from campuses within the region, the office will coordinate ticket purchases for cultural events, work with museums, galleries, etc. to provide special one-day seminars for visiting campus groups.
- Communication link with the staff of the City University of New York and other New York City educational institutions.
- Service center for the Regional Degree Program to coordinate whatever degree plan is developed.
- Region-wide contact point for public and private institutions to join in meeting the needs of local governments, social service agencies, industries and other groups.

TEXAS ASSOCIATION OF DEVELOPING COLLEGES (THE), INC. (TADC)

B-116 Braniff Tower
Dallas, Texas 75235
telephone (214) 358-1591

Walter B. Johnson—Executive Director

1. Bishop College—Dallas, Texas
2. Huston-Tillotson College—Austin, Texas
3. Jarvis Christian College—Hawkins, Texas
4. Paul Quinn College—Waco, Texas
5. Texas College—Tyler, Texas
6. Wiley College—Marshall, Texas

TADC was organized in 1966 and incorporated on May 1, 1967, with six senior, privately supported, predominantly black colleges. The purpose of the Association is to conduct cooperative programs for the improvement and development of the participating institutions. These programs include: (1) Strengthening Departments of Business Administration through restructuring these departments, through exchange of professors and grants for employment of professors, and through developing common core curriculums, (2) Cooperative Admissions Program for six colleges, (3) Training administrative and support personnel in these colleges, and (4) Training Trustees of the colleges, helping to organize them for more effective trusteeship.

The staff has always been kept at a minimum in order to reduce the expenses to the six colleges and to place more emphasis upon programs in the participating institutions. It has ranged from a high of eight persons to a low of three or four persons.

Financial support has been secured from Title III funds, from Ford Foundation, Moody Foundation, U.S. Steel Foundation, etc., and from assessments paid by the six colleges. The Association is currently engaged in a study of its long range plans for the future, supported by a grant from a major foundation.

THE ASSOCIATION FOR GRADUATE EDUCATION AND RESEARCH OF NORTH TEXAS (TAGER)

Tager Building
2400 N. Armstrong Parkway
Richardson, Texas 75080
telephone (214) 231-7211

Mailing Address:
P.O. Box 30365
Dallas, Texas 75230

R. C. Peavey—Executive Director

1. Austin College—Sherman, Texas
2. Bishop College—Dallas, Texas
3. Dallas Baptist College—Dallas, Texas
4. Southern Methodist University—Dallas, Texas
5. Texas Christian University—Ft. Worth, Texas
6. Texas Wesleyan College—Ft. Worth, Texas
7. University of Dallas—Irving, Texas
8. University of Texas at Dallas—Richardson, Texas
9. University of Texas, Southwestern Medical School—Dallas, Texas

The Association for Graduate Education and Research of North Texas, TAGER (established in 1965), and the Interuniversity Council of the North Texas Area, IUC (established in 1964), have recognized for some time the efficacy of a merger between the two organizations. A first step toward this objective was accomplished in June 1972 by the consolidation of the administrative offices of both consortia at TAGER headquarters and the appointment of the Executive Director for TAGER also as Interim Executive Director for the IUC.

TAGER, which operates an extensive closed-circuit educational television network, has fostered interinstitutional cooperation through this medium of high technology. For example, for the fall 1972 academic term, the TAGER system carried seventy-three 3-credit-hour courses interchanged among its institutions or used to serve students resident at in-plant industrial classrooms. The system is also used very effectively for the interchange of seminars, guest speakers, workshops, planning committee activities, and experimentally for the interconnection of institutions engaged in computer activities.

IUC has developed its programs primarily through an extensive effort of interlibrary cooperation. This program now includes a library courtesy card for all faculty and all graduate students of member institutions, an interlibrary loan program, a daily courier, and an effective duplicate exchange facility. Currently, the Interuniversity Council has decided to establish an electronic library center, after the pattern of the Ohio College Library Center, among its member institutions, with invitations to non-IUC academic institutions to join in this effort.

Both TAGER and IUC, joined also by the Dallas and Fort Worth Community College Districts, undertook a North Texas Higher Education Study beginning in September 1972. Eight task forces of the Study are currently engaged in gathering and analyzing information and developing a report that will address specific interinstitutional cooperative program opportunities to meet the present and projected higher educational needs of the North Texas Region. It is expected that the reports of the task forces will lead to a second document which correlates task force proposals and defines an overall regional interinstitutional academic program for implementation. Resulting from the task force studies and the regional program proposal, specific project proposals are foreseen.

TRIANGLE ASSOCIATION OF COLLEGES OF SOUTH CAROLINA AND GEORGIA, INC.

Middleburg Office Mall, Suite 208
2700 Middleburg Drive
Columbia, South Carolina 29204
telephone (803) 779-4783

Paula Liggins—Acting Director

1. Allen University—Columbia, South Carolina
2. Benedict College—Columbia, South Carolina
3. Claflin College—Orangeburg, South Carolina
4. Morris College—Sumter, South Carolina
5. Paine College—Augusta, Georgia
6. Voorhees College—Denmark, South Carolina

The purpose of the organization is to upgrade the colleges academically through the use of federal projects. They write proposals to the Federal government. The member colleges mainly serve financially and academically disadvantaged students. The projects they carry on vary: (1) Lyceum (from the National Endowment for the Arts) (2) Professors Emeriti (funded under Title III) (3) Master Teacher Program (financed under Title III) (4) Two library projects, one on the acquisition of books, the other a training program for student personnel workers.

The Association has a staff of two including a full-time director. The central office was started in 1970, but the Association began in 1968, when the six presidents of the member institutions wrote a proposal to the Ford Foundation and were funded for $99,775 for a two-year span. They subsequently received $50,000 to continue, with the requirement that the grant be matched with their own funds. The grant runs out in 1973 and the Association is in the process of attempting to secure another grant. It was incorporated in 1970. There are no dues. The organization is governed by a Board of Directors consisting of the six college presidents and an Advisory Committee of two representatives from each member college (12 members). This is the largest functioning body of the Association. Its purpose is to make recommendations for projects to be undertaken, to serve as liaison with the colleges, and to provide information for proposals.

TRI-COLLEGE UNIVERSITY, INC.

321 N. 4th Street (P.O. Box 2443)
Fargo, North Dakota 58102
telephone (701) 237-5041

Albert Anderson—Coordinating Provost

1. Concordia College—Moorhead, Minnesota
2. Moorhead State College—Moorhead, Minnesota
3. North Dakota State University—Fargo, North Dakota

Tri-College University is the voluntary consortium formed by the three institutions of higher education in the twin cities of Fargo, North Dakota, and Moorhead, Minnesota: Concordia College, a small, private, church-related liberal arts college; Moorhead State College, a larger, public college which was once primarily devoted to teacher education; and North Dakota State University, a public land-grant school whose tradition lies mainly in the agricultural and the applied sciences. The consortium began in 1962 as an informal arrangement to provide for limited cross-registration. Matching enabling legislation by North Dakota and Minnesota in succeeding years opened the doors to more extensive forms of cooperation along public-private, cross traditional, and interstate lines, and in 1969 a three year grant from the Hill Foundation of St. Paul, together with amounts matched by the schools on a long-term basis, established a fulltime executive position to encourage interinstitutional cooperation.

Diversity and proximity are key advantages which the consortium, now a legal non-profit educational corporation, has enjoyed from its beginnings. Diversity of tradition not only means an uncommon variety of educational resources; it also represents an absence of a natural competitiveness among the members—or, more positively, a legitimate encouragement to share rather than to duplicate, and to complement rather than to undermine the others. Currently, for example, the consortium is in the first year of a three-year development supported by the National Endowment for the Humanities to upgrade programs on the campuses in conjunction with the Humanities Forum, a joint center for the multidisciplinary study of the humanities.

The proximity of the schools to one another makes it possible to carry on a number of joint academic services. For example, in addition to cross-registration and course exchange under varying agreements, there is a completely coordinated library system (including daily interlibrary shuttle service, teletype referral, and a computerized union list of periodicals) and intercampus transportation.

TWELVE COLLEGE EXCHANGE (TCE)

Two Hebe Court
Norton, Massachusetts 02766
telephone (617) 285-7110
Philip Driscoll—Executive Director

1. Amherst College—Amherst, Massachusetts
2. Bowdoin College—Brunswick, Maine
3. Connecticut College—New London, Connecticut
4. Dartmouth College—Hanover, New Hampshire
5. Mount Holyoke College—South Hadley, Massachusetts
6. Smith College—Northampton, Massachusetts
7. Trinity College—Hartford, Connecticut
8. Vassar College—Poughkeepsie, New York
9. Wellesley College—Wellesley, Massachusetts
10. Wesleyan University—Middletown, Connecticut
11. Wheaton College—Norton, Massachusetts
12. Williams College—Williamstown, Massachusetts

The Twelve College Exchange was begun in 1969. Its primary program is the exchange of as many as 2,000 students who live for a semester or a year at one of the other member colleges. In addition, the Exchange is involved in a continuing process of bringing together department chairmen and members of departments for one or two day conferences on the various campuses to discuss curriculum reform, major requirements and interchange of faculty. The Exchange is funded by a grant from the Richard King Mellon Foundation and in-kind contributions of personnel and physical facilities by member colleges.

TWIN CITIES INTER-COLLEGE COOPERATION

Office of Inter-College Cooperation
122 O'Shaughnessy Educational Center
College of St. Thomas
St. Paul, Minnesota 55105
telephone (612) 647-5228
Andrew E. Helmich—Director

1. Augsburg College—Minneapolis, Minnesota
2. Hamline University—St. Paul, Minnesota
3. Macalester College—St. Paul, Minnesota
4. The College of St. Catherine—St. Paul, Minnesota
5. College of St. Thomas—St. Paul, Minnesota

In September 1971, the Hill Family Foundation authorized a one-year planning grant to the presidents of Hamline University, Macalester College, The College of St. Catherine, and the College of St. Thomas. For nineteen years, these four St. Paul colleges had received Hill Family Foundation support for an Area Studies program which paved the way for other voluntary cooperative efforts to evolve. It was an appropriate juncture for a sustained collective appraisal of their current collaboration and the long-range inter-college cooperative possibilities.

With support for this purpose, the four presidents began formal biweekly meetings in October 1971. The result was the development of a proposal to the Hill Family Foundation to fund a four-year experiment in cooperation in five specific areas: admissions, transportation for cross-registration, urban affairs, minority education, and general joint developmental efforts. The commitment of the colleges was to strengthen, expand, and diversify their collective educational opportunities and, concurrently, to avoid or eliminate the least necessary duplication in programs and facilities.

The proposal was approved. In June 1972, a $600,000 grant was awarded by the Hill Family Foundation to the presidents of the four St. Paul colleges with the stipulation that Augsburg College, in Minneapolis, be included as a full participating partner. Macalester College was named fiscal agent for the venture. A director of inter-college cooperation was appointed in October 1972. Twin Cities Inter-College Cooperation is a voluntary and informal association rather than an incorporated consortium in the usual sense.

UNION FOR EXPERIMENTING COLLEGES AND UNIVERSITIES

Antioch College
Yellow Springs, Ohio 45387
telephone (513) 767-7331
Samuel Baskin—President

1. University of Alabama—University, Alabama
2. Antioch College—Yellow Springs, Ohio
3. Bard College—Annandale-on-Hudson, New York
4. Chicago State University—Chicago, Illinois
5. Dominican College—Racine, Wisconsin
6. Florida International University—Miami, Florida
7. Franconia College—Franconia, New Hampshire
8. Friends World College—Westbury, New York
9. Goddard College—Plainfield, Vermont
10. Hofstra University—Hempstead, New York
11. Kirkland College—Clinton, New York
12. Loretto Heights College—Denver, Colorado
13. University of Massachusetts—Amherst, Massachusetts
14. University of Minnesota—Minneapolis, Minnesota
15. Morgan State College—Baltimore, Maryland
16. Northeastern Illinois University, Bryn Mawr and St. Louis—Chicago, Illinois
17. University of the Pacific—Stockton, California
18. Pitzer College—Claremont, California
19. University of Redlands (Johnston College)—Redlands, California
20. Roger Williams College—Bristol, Rhode Island
21. Shaw University—Raleigh, North Carolina
22. Skidmore College—Saratoga Springs, New York
23. University of South Carolina—Columbia, South Carolina
24. Staten Island Community College—Staten Island, New York
25. Stephens College—Columbia, Missouri
26. Webster College—St. Louis, Missouri
27. Westminster College—Fulton, Missouri
28. University of Wisconsin at Green Bay—Green Bay, Wisconsin

The Union for Experimenting Colleges and Universities seeks to foster and encourage research and experimentation in higher education. Its members currently include 28 innovative colleges and universities of diverse sizes and academic purposes. Programs of the Union include: *University Without Walls* (providing highly individualized and flexible programs of learning for students of all ages which can lead to a college degree, underway at 28 institutions nationwide); Union Graduate School (Ph.D. program), a graduate school of the Union especially designed for those whose educational goals are not met by the usual Ph.D. programs; Field Study Centers which include Big Stone Gap, Virginia (concerned with Appalachian problems), Santa Fe, New Mexico (dealing with American Indians), and Chicago, Illinois (dealing with urban change); and workshops for faculty and students in educational reform.

UNION OF INDEPENDENT COLLEGES OF ART, INC. (UICA)

4340 Oak
Kansas City, Missouri 64111
telephone (816) 753-6654

Dean E. Tollefson—Executive Director

1. California College of Arts and Crafts—Oakland, California
2. Cleveland Institute of Art—Cleveland, Ohio
3. Kansas City Art Institute—Kansas City, Missouri
4. Maryland Institute, College of Art—Baltimore, Maryland
5. Minneapolis College of Art and Design—Minneapolis, Minnesota
6. Philadelphia College of Art—Philadelphia, Pennsylvania
7. Rhode Island School of Design—Providence, Rhode Island
8. San Francisco Art Institute—San Francisco, California
9. School of the Art Institute of Chicago—Chicago, Illinois
10. Associated International Institution: Osala University of Arts—Osala, Japan

The Union of Independent Colleges of Art (UICA), founded in 1966, is an educational consortium formed to strengthen the educational and administrative capacities of the professional college of art. The central office in Kansas City, Missouri, coordinates joint work, with important program responsibility resting with the schools themselves. Funding for these interinstitutional programs has come from USOE through grants received under Title II and Title III, HEA, foundation support, and the member colleges. Central office staff includes an executive director, administrative assistant and part-time bookkeeper. Instructional support programs include Departmental Cooperation in nine disciplines of the fine arts, design, crafts and art education areas. Some joint instructional programs are offered. A Student Mobility Program allows a student to spend a semester or more on a UICA campus other than his own. A Faculty Grants Program supports individual work and the production of visual teaching aids. The UICA maintains a Film Center, with initial holdings of approximately 200 films, operated by a member college. The Academic Deans are responsible for development and coordination of all instructional support programs. The Chief Business Officers have developed a common chart of accounts and have done instructional and administrative cost analyses. The Directors of Development advance institutional public relations and fund-raising interests, working jointly in project proposal development, with support of a Director of Development Services in the central office. The Deans of Students are at work on research and development of student services on an improved and expanded basis. The Admissions Directors have developed a Mutual Application Program through which a student may apply to two or more member colleges. Two full-time MAP admissions counselors in the field and an office coordinator at the central office provide support. Placement Officers are at work on the development of a national placement service. The Presidents establish policy for all joint programs, on recommendations from each program group.

UNITED COLLEGES OF SAN ANTONIO (UCSA)

300 W. Woodlawn
San Antonio, Texas 78212
telephone (512) 735-5281

Rev. William G. Kelly, S.J.—Executive Director
Pasquale Perillo—Assistant Director
Roberta Schmidt, C.S.J.—Academic Program Officer

1. Incarnate Word College—San Antonio, Texas
2. Oblate College of the Southwest—San Antonio, Texas
3. Our Lady of the Lake College—San Antonio, Texas
4. St. Mary's University—San Antonio, Texas

United Colleges of San Antonio was formed in 1971 as a result of a two year study by a Commission on Interinstitutional Cooperation. It is a coordinating and facilitating agency, promoting planning and seeking to develop complementarity of program and operation between member institutions.

The interinstitutional agreement indicates that among other functions, the United Colleges of San Antonio will undertake to:

- Encourage continued interinstitutional cooperation and coordination in regard to undergraduate studies.
- Take initiative in determining the feasibility of and the planning of a common graduate school.
- Develop such coordinated services as will increase efficiency and which will enhance and extend services as needed.
- Develop a plan for a regional educational association.
- Continue studies of the possibility for a jointly sponsored university organization.
- Plan the formation of a program for major funding of the work of The United Colleges of San Antonio and of whatever other cooperative programs may be developed and approved by the member institutions.

UCSA currently is staffed by an Executive Director, an Administrative Assistant, and as of January 1, 1973, an Academic Program Officer. These operations are financed by direct institutional contributions, foundation grants and overhead funds from sponsored programs.

UCSA is engaged in: (1) a major interinstitutional planning project, (2) student and faculty interchange, (3) an Ethnic Studies Program, (4) a Cooperative Counseling Program, (5) a Marketing Survey for the institutions.

UNIVERSITY CENTER IN GEORGIA, INC.

Lustrat House
University of Georgia
Athens, Georgia 30601
telephone (404) 542-3715

Richard K. Murdoch—Director

1. Agnes Scott College—Decatur, Georgia
2. Atlanta School of Art—Atlanta, Georgia
3. Atlanta University Center—Atlanta, Georgia
4. Columbia Theological Seminary—Decatur, Georgia
5. Emory University—Atlanta, Georgia
6. Georgia Institute of Technology—Atlanta, Georgia
7. Georgia State University—Atlanta, Georgia
8. Oglethorpe College—Atlanta, Georgia
9. University of Georgia—Athens, Georgia

If individuals can work together for greater strength, so can institutions which are after all only collections of individuals. Cooperation among colleges in Georgia has long been needed. No one university or college in the state has the resources and facilities to make it as strong as some of the leading universities in other parts of the country. Yet we can ill afford to deny the young people of the state and region the opportunities for leadership which a great university can give them. The answer lies in strengthening strategically located institutions that are already rendering creditable service, and in bringing about effective teamwork among these institutions for the rendering of greater service to the state and region as well as to each other. In addition, assistance can be offered to new institutions just beginning their development. This is the University Center idea.

The purpose as set forth in the charter of incorporation of the University Center in Georgia was "the promotion and development of cooperative and coordinated educational and research programs by the educational institutions that the petitioners represented . . ." The original membership of six has now been expanded to nine including the Atlanta University Center, Inc. Although the idea of the University Center began in 1930, the incorporation took place in 1938.

As the years have gone by, programs have been altered, new ones added, and some eliminated. At the present time there is a thorough-going investigation of the purposes, successes, and failures of the University Center with the object of bringing it into line with the changing demands of the 1970's.

UNIVERSITY CENTER AT HARRISBURG, INC.

2991 N. Front Street
Harrisburg, Pennsylvania 17110
telephone (717) 238-9694

Robert A. Byerly—Director

1. Elizabethtown College—Elizabethtown, Pennsylvania
2. Lebanon Valley College—Annville, Pennsylvania
3. Temple University—Philadelphia, Pennsylvania
4. The Pennsylvania State University—University Park, Pennsylvania
5. University of Pennsylvania—Philadelphia, Pennsylvania

Established in 1958 as a non-profit corporation, the University Center at Harrisburg brought together two church related liberal arts colleges and three universities into a cooperative program of higher education in the Capital City of the Commonwealth of Pennsylvania. Until 1966 the name of the corporation was Harrisburg Area Center for Higher Education.

The purpose of the Center is to bring college educational programs to the Harrisburg area at the undergraduate and graduate levels, designed to meet the academic, vocational and cultural needs of persons residing in Central Pennsylvania. Two graduate degree programs may be completed at the Center: a Master of Science in Education, Temple University; and a Master of Governmental Administration, University of Pennsylvania. Undergraduate credit courses and informal unit courses are offered in the Center's evening program. An associate in business degree program is provided by The Pennsylvania State University.

The Center is exploring some new areas of continuing education in which the five institutions will cooperate. The administration of the Center has been alert to the developing interest in non-traditional studies and the open university.

UNIVERSITY CENTER IN VIRGINIA, INC. (UCV)

The Jefferson Hotel
Jefferson and Main Streets
Richmond, Virginia 23220
telephone (703) 644-1093

W. Donald Rhinesmith—President

1. Bridgewater College—Bridgewater, Virginia
2. Clinch Valley College—Wise, Virginia
3. College of William and Mary—Williamsburg, Virginia
4. Hampden-Sydney College—Hampden-Sydney, Virginia
5. Hampton Institute—Hampton, Virginia
6. Longwood College—Farmville, Virginia
7. Madison College—Harrisonburg, Virginia
8. Mary Baldwin College—Staunton, Virginia
9. Mary Washington College—Fredericksburg, Virginia
10. Presbyterian School of Christian Education—Richmond, Virginia
11. Radford College—Radford, Virginia
12. Randolph-Macon Woman's College—Lynchburg, Virginia
13. Roanoke College—Salem, Virginia
14. St. Paul's College—Lawrenceville, Virginia
15. Sweet Briar College—Sweet Briar, Virginia
16. Union Theological Seminary—Richmond, Virginia

17. University of Richmond—Richmond, Virginia
18. University of Virginia—Charlottesville, Virginia
19. Virginia Commonwealth University—Richmond, Virginia
20. Virginia Military Institute—Lexington, Virginia
21. Virginia State College—Petersburg, Virginia
22. Virginia Union University—Richmond, Virginia
23. Washington and Lee University—Lexington, Virginia

The University Center in Virginia, Inc., was created in 1946. The diversity and number of sponsored programs has varied from time to time. Institutions participate only in those programs which appeal to their individual needs as the membership includes both large and small public and private institutions.

Among current active programs coordinated by the Center are the visiting scholars lecture program, the Asian studies film library, the cooperative purchasing programs for books and scientific supplies, and the Parisatelier which is open to art and music faculty for sabbatical leaves.

The Center has sponsored special faculty seminars in the past as well as setting up a program of cooperative professors where a specialist is shared by several nearby institutions to teach advanced level courses. The consortium has also been responsible for initiating several programs which now operate independently. The Collegiate Artmobile developed in cooperation with the Virginia Museum of Fine Arts is one such program.

The Center is presently analyzing its activities and surveying the needs of the Virginia educational community to determine the course of future undertakings. Approved projects under development are an international colloquium on the antecedents of the early American concepts of democracy and an audio-visual program aimed at freshmen and research writing skills. Awaiting funding is the proposal to expand the film library to include general titles.

WESTERN KANSAS COMMUNITY SERVICES CONSORTIUM

Dodge City Community College
14th & HiWay 50 By-Pass
Dodge City, Kansas 67801
telephone (316) 225-1312, Ext. 218

Karen Pollock—Executive Director

1. Cloud County Community College—Concordia, Kansas
2. Colby Community College—Colby, Kansas
3. Dodge City Community College—Dodge City, Kansas
4. Garden City Community College—Garden City, Kansas
5. Hutchinson Community College—Hutchinson, Kansas
6. Pratt County Community College—Pratt, Kansas
7. Seward County Community College—Liberal, Kansas

The Western Kansas Community Services Consortium is a community services organization begun in 1971 in cooperation with Kansas State University and the Kansas Cultural Arts Commission to provide a consultative and advisory service to western Kansas. It offers programs in cultural arts and the humanities and serves as a clearinghouse for ideas, programs, projects, and financial assistance for community services. Most of all, the Consortium is a means of providing cooperative, unified efforts to solve community problems for the entire region of western Kansas.

The Consortium is currently concerned with two phases of community services: cultural arts and the humanities. The cultural arts program, "Arts Management Training to Support Continuing Arts Programming in Western Kansas," includes establishment of local and regional arts councils in order to promote and develop cultural arts programs in western Kansas. An Artist-in-the-Community project is now underway; an artist will be in residence nine weeks in each member community. A state-wide Arts Council conference is planned for early May.

The Consortium is administered by an Executive Director. The Board of Directors includes community college representatives and presidents. Community advisors, and advisors from the Kansas Cultural Arts Commission and the State Education Commission attend board meetings also. Meetings are held monthly. Currently seven community colleges are members of the Consortium. Barton County Community College is considering joining the Consortium next year.

The Consortium is funded by three sources at present: Title I grants under the Higher Education Act of 1965 through the State Education Commission, membership dues and the Kansas Cultural Arts Commission.

WORCESTER CONSORTIUM FOR HIGHER EDUCATION, INC.

Boynton Hall
Worcester Polytechnic Institute
Worcester, Massachusetts 01609
telephone (617) 753-1411

Lawrence Fox—Executive Director

1. Anna Maria College—Paxton, Massachusetts
2. Assumption College—Worcester, Massachusetts
3. Becker Junior College—Worcester, Massachusetts
4. Clark University—Worcester, Massachusetts
5. College of the Holy Cross—Worcester, Massachusetts
6. Leicester Junior College—Leicester, Massachusetts
7. Quinsigamond Community College—Worcester, Massachusetts
8. Worcester Junior College—Worcester, Massachusetts
9. Worcester Polytechnic Institute—Worcester, Massachusetts
10. Worcester State College—Worcester, Massachusetts
11. University of Massachusetts Medical School—Worcester, Massachusetts

The Worcester Consortium was organized and incorpo-

rated in 1968. Its goals are to economize where possible, share programs and resources, and act as a Journal for community services. Rather than develop long range plans, the Consortium prefers to implement its general goals through short term projects:

· Friendly House Comprehensive Survey involves health planning for a neighborhood center in a low income section. After studying the health needs, arrangements were made with a local hospital for services.

· Hepatitis Study—Worcester has the highest incidence of infectious hepatitis in Massachusetts. Teams of students and faculty conduct investigations about the epidemiology of the disease for the city.

· Eco-Log T.V. Series—college course on local ecology offered over commercial television.

· Management of Health Enterprises Option—management and health offerings in all eleven institutions, and internships in related agencies, are available to all students through No Charge Cross Registration.

· Shuttle Service—three buses connect the campuses for students.

· Theater Arts Program—three colleges offer a cooperative program.

· Purchasing Agents Group—buys fuel oil, paper products, landscape materials, light bulbs, cleaning waxes, and chemicals under joint contracts.

· Worcester Area Cooperating Libraries—joint acquisitions, specialized holdings, shuttle service and union list of Non-Print Materials are major thrusts.

· Downtown Joint Residential Center—study is being made of a facility in Worcester for students from the eleven colleges who prefer to live off-campus.

· Joint Administration Program—One public and two private colleges will share faculties in the fields of business, health and public administration.

The mix of eight private and three public institutions poses a tuition differential problem. In addition to cross registration privileges, a pilot Consortium Scholar Program is being planned where Massachusetts residents might be awarded a small grant to pay for programs provided at private colleges that are not available in the Worcester public institutions.

NORTHEAST FLORIDA COOPERATIVE EDUCATION CONSORTIUM

Florida Junior College at Jacksonville
Jacksonville, Florida 32205
telephone (904) 387-8288

William D. Ceely—Director

1. Central Florida Community College—Ocala, Florida
2. Florida Junior College at Jacksonville—Jacksonville, Florida
3. Lake City Community College—Lake City, Florida
4. St. Johns River Junior College—Palatka, Florida
5. Brevard Community College—Cocoa, Florida (observer status)

The first year objectives of this consortium of community/junior colleges are:

· Refine planning procedures, including additional colleges as observers, and involving additional people in advisory capacities such as employer representatives, lay people from interest groups, and co-op experienced students.

· Test feasibility of involving physically handicapped persons in cooperative experiences.

· Develop transition programs for veterans as a pre-discharge procedure and involve them in civilian roles while in service.

· Evaluate scheduling patterns suitable to meet community college student and institution needs, i.e. traditional work period-study period, parallel pattern, access plan, sequence plan, evening college plan, employers' plan, and upward mobility plan.

· Articulate with high schools and receiving institutions to ease student entry into co-op at various levels of education.

· Employ location theory to determine most appropriate job areas for students as related to their social, economic and career needs.

· Improve communication, management, and evaluation procedures.

This program is the beginning of a State-wide model.

ASSOCIATION OF COLLEGES AND UNIVERSITIES FOR INTERNATIONAL-INTERCULTURAL STUDY, INC. (ACUIIS)

P.O. Box 871
Nashville, Tennessee 37022
telephone (615) 327-2727

Richard N. Bender—Executive Director

1. Adrian College—Adrian, Michigan
2. Albright College—Reading, Pennsylvania
3. American University—Washington, D.C.
4. Baldwin-Wallace College—Berea, Ohio
5. Bennett College—Milbrook, New York
6. Bethune-Cookman College—Daytona Beach, Florida
7. Birmingham Southern College—Birmingham, Alabama
8. Brevard College—Brevard, North Carolina
9. Dillard University—New Orleans, Louisiana
10. Emory and Henry College—Emory, Virginia
11. Hendrix College—Conway, Arkansas

12. Huntingdon College—Montgomery, Alabama
13. Huston-Tillotson College—Austin, Texas
14. Indiana Central College—Indianapolis, Indiana
15. Kansas Wesleyan University—Salina, Kansas
16. Lambuth College—Jackson, Tennessee
17. Morningside College—Sioux City, Iowa
18. Morristown College—Morristown, Tennessee
19. Mountain Union College—Alliance, Ohio
20. Nebraska Wesleyan—Lincoln, Nebraska
21. Oklahoma City University—Oklahoma City, Oklahoma
22. Philander-Smith College—Little Rock, Arkansas
23. Presbyterian College—Clinton, South Carolina
24. Randolph Macon College—Ashland, Virginia
25. Rust College—Holly Springs, Mississippi
26. Southern Methodist University—Dallas, Texas
27. Southwestern College—Winfield, Kansas
28. Southwestern University—Georgetown, Texas
29. Union College—Lincoln, Nebraska
30. University of Evansville—Evansivlle, Indiana
31. Virginia Wesleyan College—Norfolk, Virginia
32. Westmar College—Le Mars, Iowa
33. West Virginia Wesleyan University—Buckhannon, West Virginia
34. Wofford College—Spartanburg, South Carolina
35. Macmurray College—Jacksonville, Illinois
36. Wesleyan College—Macon, Georgia

ACUISS is a consortium of 36 colleges working cooperatively. Projects in international-intercultural studies on the respective campuses and abroad are planned to contribute to the development of responsible world citizenship.

A part of the consortium philosophy is that adequate education for citizenship in today's world includes two factors. One is attention to the significance of persons and the ways in which their politico-economic arrangements interact with their personal and social ethical responsibility in a technologically oriented culture. A second is understanding of the significance of religious faith and practice in the quest for answers to social, political, and economic problems.

Experience of ACUISS colleges indicates that this quality of education is more readily achieved when approached cooperatively. The thirty-six colleges in this consortium have pooled a vast amount of competence in a distinctive program of international-intercultural education.